

2 0 2 5 年 度

## 入 学 試 験 問 題

## 英 語

## 注 意

- ・問題は**1**から**3**までで、8ページにわたって印刷してあります。
- ・試験時間は**50分**です。
- ・声を出して読むはいけません。
- ・答えは、問題の指示に従って、解答欄の決められた場所に濃く、はっきりと書きなさい。
- ・答えを直すときは、きれいに消してから、新しい答えを書きなさい。
- ・答えはすべて別紙解答用紙に明確に記入し、**解答用紙だけを提出しなさい**。
- ・解答用紙には受験番号、氏名を記入しなさい。

(正しい例)

1	2	3	4	5
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(誤った例)

		3		5
1	2			

- ・マスの中に正しく数字を書き、空欄や文字のはみ出しがないこと。

学校 東洋大学  
法人

東洋大学京北高等学校

**1** リスニングテスト（放送による指示に従って答えなさい。）

問1 次のA～Dの中から適するものを、それぞれ1つずつ選び、記号で答えなさい。

〈対話文1〉

Question 1: How will the woman get information about the schools in Grandview?

- A She will ask the man to send it.                      B She will call the schools.  
C She will look on the Internet.                      D She will pick it up at the city hall.

〈対話文2〉

Question 2: What did Cathy enjoy the most in Barcelona?

- A Going fishing    B Taking pictures at the beach  
C Scuba diving in the sea                                      D Visiting an aquarium

〈対話文3〉

Question 3: Why didn't Kate's sister go to Turkey?

- A Because she missed her flight.  
B Because she got injured.  
C Because she decided to go hiking instead.  
D Because she went there last year.

問2 次のA～Dの中から適するものを、それぞれ1つずつ選び、記号で答えなさい。

〈Question 1〉

- A Because he broke his right leg.  
B Because he played outside with his friends.  
C Because he kept a service dog.  
D Because he had a car accident.

〈Question 2〉

- A He barked for help.  
B He brought the phone to Tim.  
C He tried to lift Tim back into the wheelchair.  
D He ran away to find someone.

〈Question 3〉

- A The clear direction of the master  
B The developed intelligence and quick learning  
C The relationship between the service dog and its master  
D The types of the service dog

**2** 次のA, Bの各問いに答えなさい。

**A** 次の対話文を読んで、あとに続く問いに答えなさい。

Taro : Hello. Long time no see. How's it going?

Robert : It couldn't be better. It's so good to see you again! How was your summer vacation?

Taro : I was so ( **A** ) about the 2024 Olympic Games. They were held in your home country, ( **B** ) ?

Robert : Yeah. My hometown was very crowded with tourists. In fact, I wanted to watch the games in the stadium, but I couldn't get any tickets. However, I enjoyed them on TV.

Taro : Oh, me too. The Olympics in 2021 were held in my home country, but with no spectators because of COVID-19. By the way, ① [ event / the / you / which / to / do / most / watch / like ] at the Olympics?

Robert : Well, I like judo the best!

Taro : Really? It's one of the traditional sports of Japan. Is it popular in your country?

Robert : Yes, it is. In our country, many of us experience it during our school days.

Taro : Did you learn it, too?

Robert : Yes, I did. Actually, I have a black belt.

Taro : That's amazing! In Japan, we also do judo, and we have had a lot of gold medalists.

Robert : I know some of the players. I learned some judo techniques from them. Anyway, I'm most interested in judo in the events of the Olympics.

Taro : Which judo match impressed you the most?

Robert : I was most impressed by the mixed team competition final of the Tokyo 2020 Olympic Games. My native country fought against Japan.

Taro : Which country won the match?

Robert : ( **C** ) did. Many Japanese *judokas* had won medals in the individual matches, so I didn't expect my country to win.

Taro : Oh, that's too regrettable for me, but I know how much you love judo.

Robert : Yeah. Judo is one of the reasons that made me fall in love with Japan. Though I've never experienced kendo and karate, I'm also interested in them.

Taro : Oh, I just came up with a good idea. Have you ever been to *Budokan*?

Robert : No, I haven't. However, I know it is the traditional place of martial arts.

Taro : Why don't you go there with me this afternoon?

Robert : Yes, of course!

問1 本文中の（ **A** ）に入る語を，次の**ア**～**エ**の中から1つ選び，記号で答えなさい。

**ア** excite                      **イ** exciting                      **ウ** excited                      **エ** excitement

問2 本文中の（ **B** ）に入る語句を，次の**ア**～**エ**の中から1つ選び，記号で答えなさい。

**ア** are they                      **イ** were they                      **ウ** aren't they                      **エ** weren't they

問3 本文中の①について，「どの競技を見るのが一番好きですか」という意味になるように各語を並べかえたとき，6番目に来る語を次の**ア**～**エ**の中から選び，記号で答えなさい。

**ア** to                      **イ** the                      **ウ** event                      **エ** most

問4 本文中の（ **C** ）に入る国名を，次の**ア**～**エ**の中から1つ選び，記号で答えなさい。

**ア** Italy                      **イ** France                      **ウ** Japan                      **エ** Netherland

問5 本文の内容に合っているものを，次の**ア**～**オ**の中から**2つ**選び，記号で答えなさい。

**ア** Robert wasn't interested in watching the Olympic games in the stadium.

**イ** Robert is more interested in judo than any other event of the Olympics.

**ウ** The Tokyo 2020 Olympic Games were held with spectators.

**エ** Robert has experienced not only judo, but also kendo and karate.

**オ** Although Robert knows *Budokan*, he has not been there.

**B** 次の文章を読んで、あとに続く問いに答えなさい。

① Deforestation means that people cut down trees and clear large areas of forests. This is happening all around the world, and it's a big problem for the environment. Forests are important for many reasons. They are home to many animals and plants, keep the air clean, and play a big role in controlling the Earth's climate. When we destroy forests, it causes many serious problems for the planet.

② There are several reasons why people cut down trees and clear forests. One of the main reasons is to create more land for farming. As the world's population grows, people need more food, so they clear forests to grow crops or raise animals. Another reason is the need for wood. Trees are cut down to make paper, furniture, and other products that we use every day. In some places, forests are cleared to build new cities, roads, or factories. Sometimes, people clear forests to ① mine precious things.

③ Deforestation has many bad effects on the environment. One of the most important effects is the loss of habitat for animals and plants. Forests are home to many different species. When forests are destroyed, these animals and plants lose their homes. Some species may even become endangered or extinct. This loss of biodiversity can harm the balance of nature and make it harder for ecosystems to work properly. Another major problem caused by deforestation is land loss. ② Trees help to keep the soil in place with their roots. When trees are cut down, the soil can easily be washed away by rain. This makes the land less rich. That means it is harder to grow crops. Land loss can also cause rivers and lakes to fill with dirt and can lead to water pollution and harm fish and other water life.

④ A, deforestation is related to climate change. Trees ③ absorb CO<sub>2</sub>, a gas that causes the Earth to warm up. When trees are cut down and burnt, CO<sub>2</sub> they have stored is released back into the air. This increases the amount of CO<sub>2</sub> in the atmosphere, leading to global warming. Global warming can cause many problems. They include more extreme weather events like storms and floods.

⑤ Forests are sometimes called the “lungs of the Earth” because they produce oxygen and absorb carbon dioxide. Forests play an important role in the water cycle by absorbing rain and releasing water back into the air. This can ④ prevent floods and keeps rivers and lakes full of clean water. Forests are also important for the people who live in them. Many local people depend on forests for their food, medicine, and shelter. These communities have lived in harmony with the forests for thousands of years. When forests are destroyed, these people lose their homes and their way of life is threatened.

⑥ There are many things we can do to stop deforestation. One important way is to plant more trees. Planting trees where forests have been cut down, known as reforestation, can help to restore the environment. It can also create new homes for animals and plants. Another way to stop deforestation is to use less paper and wood. Recycling paper and using products made from recycled materials can reduce the need to cut down more trees.

⑦ We can also support ⑤ sustainable forestry practices. This means cutting down trees in a way that allows the forest to grow back naturally. Companies that practice sustainable forestry make sure that for every tree they cut down, they plant a new one. By buying products from these companies, we can support the practice.

⑧ In conclusion, deforestation is a serious problem that affects everyone on the planet. By understanding the causes and effects of deforestation, and by taking action to stop it, we can protect our forests and make sure they continue to provide for future generations.

問1 次の(1)～(4)の指示に従い、本文の内容に最も合うものを、それぞれア～エの中から1つずつ選び、記号で答えなさい。

(1) ①パラグラフを読んで答えなさい。

- ア 森林伐採の是非については様々な意見がある。
- イ 気候の変動で生物や植物の種類は増加する。
- ウ 森の存在は空気に影響を及ぼす。
- エ 動植物と森林との共存が求められている。

(2) ③パラグラフを読んで答えなさい。

- ア 森林伐採は特に植物に影響が大きい。
- イ 森林伐採によって、絶滅する動物の割合が植物より増えている。
- ウ 森林伐採によって生態系が壊れてしまうことは珍しい。
- エ 森林伐採と食糧問題は関係している。

(3) ④・⑤パラグラフを読んで答えなさい。

- ア 森林伐採と地球温暖化は必ずしも関係があるとは言えない。
- イ 森林伐採の結果として様々な自然災害が起こりうる。
- ウ 森林の存在とその地域の雨量は関係性がない。
- エ 森林の存在が人々の生命を脅かすこともある。

(4) ⑥・⑦パラグラフを読んで答えなさい。

- ア 森林伐採と人間の日常生活は関係性がある。
- イ 森林伐採が会社によって促進されている傾向もある。
- ウ 森林伐採は新種の植物を植えることで解決できる。
- エ 森林伐採を解決することは不可能に近い。

問2 下線部②の意味に最も近いものを、次のア～エの中から1つ選び、記号で答えなさい。

- ア 木々はその根を使って土壌から栄養を吸収しているのです。
- イ 土壌を保つのに役立つ木々がその場所で生息しているのです。
- ウ その根を使って木々は土壌を支えているのです。
- エ 木々は根の部分で土壌に栄養を供給しているのです。

問3 下線部①③④の表す意味を、次のア～エの中からそれぞれ1つずつ選び、記号で答えなさい。

① mine

- ア to dig holes in the ground in order to find something valuable
- イ to increase in number, amount, or level
- ウ to pick something up or remove it using a scoop or your curved hand
- エ to put something under the ground, often in order to hide it

③ absorb

- ア to breathe air out of your mouth
- イ to take something that belongs to someone else
- ウ to obtain or achieve something you want or need
- エ to take in water, air or nutrition

④ prevent

- ア to stop something from happening
- イ to have a bad effect on something
- ウ to limit the amount of something
- エ to make something happen

問4 A に入れるのに最も適切な表現を、次のア～エの中から1つ選び、記号で答えなさい。

- ア On the other hand
- イ In addition
- ウ Fortunately
- エ For example

問5 下線部⑤の目標と考えられるものを、次のア～エの中から1つ選び、記号で答えなさい。

- ア Making huge amount of money by keeping forests healthy
- イ Reducing the number of trees in a forest to increase land for agriculture
- ウ Keeping the environment healthy and using resources wisely
- エ Allowing unlimited woodcutting for economic growth

問6 次のア～オの説明に関して、本文の内容に合っていれば1、内容に反していれば2、内容が本文では述べられていない場合は3とそれぞれ答えなさい。

- ア Deforestation is taking place across the globe.
- イ Population growth is not connected to the decrease in forests.
- ウ Deforestation can increase the amount of garbage in forests.
- エ Some companies try to bring forests back to their original condition.
- オ People have the power to help stop such an environmental problem as deforestation.



**3** 次のA, Bの各問いに答えなさい。

**A** 日本語に合うように( )内の語(句)を並べかえたとき,( )内で3番目と6番目に来るものを番号で答えなさい。ただし、文頭に来るべき語も小文字で記しています。

問1 彼は私が持っているのと同じくらいたくさん本を持っている。

He (① I ② as many ③ has ④ books ⑤ have ⑥ as).

問2 彼は私に、ドイツ製の時計を買ってくれた。

(① in ② he ③ was ④ Germany ⑤ me ⑥ made ⑦ a watch ⑧ bought ⑨ that).

問3 英語習得のため、私はアメリカに引っ越してきてから今まで日本語を話していない。

To learn English, (① moved ② I ③ haven't ④ to ⑤ Japanese ⑥ the United States ⑦ spoken ⑧ since I).

問4 天気予報によれば、今週末東京は大雨らしい。

(① will ② according ③ heavily in Tokyo ④ the weather forecast, ⑤ rain ⑥ it ⑦ to) this weekend.

問5 このリーフレットを見れば、どこでチケットを買ったら良いかわかる。

The leaflet (① the ticket ② tell ③ you ④ where ⑤ will ⑥ buy ⑦ to).

**B** 各文を英語に直しなさい。ただし、( )内の条件を満たすこと。

問1 風邪をひかないように気をつけなさい。

問2 私は、彼女がいくつボールを持っているのか知りません。(間接疑問文の表現を用いること)

問3 もし彼が来週来るなら、私は彼と一緒に買い物へ行きます。

これから、リスニングテストを行います。

問題用紙の 1 ページ目を見なさい。リスニングテストは、全て放送による指示で行います。

リスニングテストの問題には、問 1 と問 2 の二つがあります。質問に対する答えを選んで、その記号を答えなさい。英文とそのあとに出題される質問が、問 1 は 1 回、問 2 は 2 回読まれます。問題用紙の余白にメモをとってもかまいません。答えは全て解答用紙に書きなさい。

【問 1】

問 1 は、英語による対話を聞いて、英語の質問に答えるものです。ここで話される対話は 3 つあり、それぞれ質問が 1 つずつ出題されます。質問に対する答えを選んで、その記号を答えなさい。

問題冊子の選択肢を今、読みなさい。

では＜対話文 1＞を始めます。

M: Hello. Grand View City Hall.

W: Hi. My family and I will be moving to Grandview this fall, and I want to get some information about the schools there.

M: OK. Well, you can take a look at the city website, or I could send you some information in the mail.

W: I didn't realize you had a website. I'll check there.

M: Question. How will the woman get information about the schools in Grandview?

＜対話文 2＞を始めます。

M: Cathy, you went to Barcelona last summer, right? What did you like best about the city?

W: I really loved the aquarium. It had a glass tunnel going through a big fish tank. When I walked through it, I could see hundreds of fish swimming all around me.

M: Wow! That sounds just like scuba diving. Did you take pictures?

W: Yeah. I took lots and lots.

M: Question. What did Cathy enjoy the most in Barcelona?

＜対話文 3＞を始めます。

M: Kate, is your sister back from her trip to Turkey?

W: Actually, Eddie, she couldn't go. She broke her foot two days before her flight and had to go to the hospital.

M: That's too bad. Will she be able to go there some other time instead?

W: She's planning to go next year.

M: Question. Why didn't Kate's sister go to Turkey?

これで問 1 を終わり、問 2 に入ります。

【問2】

次の英文の内容を注意して聞きなさい。後から、英語による質問が3つ出題されます。質問に対する答えを選んで、その記号を答えなさい。

W:

Do you know about service dogs? The dogs help disabled people in many ways. Service dogs can understand more than forty orders from their master. For example, they can bring newspapers, carry bags, open a door, push elevator buttons, turn lights on and off, open the refrigerator, and take out a juice can. Service dogs are hands and feet for their masters, and they are also their good friends. Or, in some cases, they are more than good friends.

A young boy lived in a small town in America. His name was Tim. When he was a small boy, he lost control of his legs because he got in a car accident. After that, he had to use a wheelchair to move. He felt very sad that he could not play outside with his friends. So his parents bought a service dog for him. Its name was Byron. Tim loved Byron very much and Byron understood it.

One Saturday afternoon, when Tim was reaching for a book on the bed, he fell from his wheelchair. His parents were not at home and there was nobody around him. Tim cried out for help but nobody came. But Byron was there. So Tim said to Byron, "Bring the phone to me." Byron brought it to him and he called one of his friends for help. Tim thought that Byron would be more than a good friend.

Service dogs must receive hard training because their master may die without their support. The training takes many years, so it usually begins when they are puppies. Service dog trainers say, "Hard training is important, but there is a more important thing. There should be a good relationship between a service dog and its master. If there is no good relationship between them, a service dog may not follow its master's orders."

M: Question 1. Why did Tim start to use a wheelchair to move?

M: Question 2. What did Byron do when Tim fell from his wheelchair?

M: Question 3. According to the trainers, what is more important than hard training for a service dog?

これで、リスニングテストを終わります。

受験番号	<div></div> <div></div> <div></div> <div></div> <div></div>	氏	
		名	

合	
計	

1

問 1

1		2		3	
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問 2

1		2		3	
---	--	---	--	---	--

1

2

A

問 1		問 2		問 3		問 4		問 5		
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2

A

B

問 1	(1)	(2)	(3)	(4)	問 2		
問 3	①	③	④	問 4		問 5	
問 6	ア	イ	ウ	エ	オ		

2

B

3

A

問 1	3 番目	6 番目	問 2	3 番目	6 番目
問 3	3 番目	6 番目	問 4	3 番目	6 番目
問 5	3 番目	6 番目			

3

A

B

問 1	
問 2	
問 3	

3

B

受験番号

氏名

合計

1

問1

1	C	2	D	3	B
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問2

1	D	2	B	3	C
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×3点

1

18

2

A

問1	ウ	問2	エ	問3	ア	問4	イ	問5	イ	オ
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順不同・完答

×3点

2

A

15

B

×3点

問1	(1) ウ	(2) エ	(3) イ	(4) ア	問2	ウ	
問3	① ア	③ エ	④ ア	問4	イ	問5	ウ
問6	ア 1	エ 2	ウ 3	イ 1	オ 1		

2

B

45

3

A

完答

×2点

問1	3番目 4	6番目 5	問2	3番目 5	6番目 3
問3	3番目 7	6番目 1	問4	3番目 4	6番目 5
問5	3番目 3	6番目 6			

3

A

10

B

×4点

問1	Be careful not to catch a cold. など
問2	I don't know how many balls she has. など
問3	If he comes next week, I will go shopping with him. など

3

B

12