

Outline of Proposal for SDGs Online Cross-Registration: Online Exchange Program (OEP) focusing on SDGs					
General Information	Name of University/ Institution		Toyo University		
	Brief Introduction of the University/Institution		Toyo University is a comprehensive private university in central Tokyo. Toyo was selected for Top Global University Project by the Japanese government and has been striving for internationalization of the university. In the Faculty of Economics, students receive the opportunity to develop their individual interests through academic scholarship while acquiring a foundational education that can shape their future goals within the context of economics and society inside and outside Japan.		
	Country/Territory		Japan	City	Tokyo
	Address		5-28-20 Hakusan, Bunkyo-ku	Telephone Number	+81-3-3945-7827
	Fax Number		+81-3-3945-8533	Official University/Institution Website	https://www.toyo.ac.jp/
	UMAP Contact Person	Name	International Affairs Office		
Organization/Office		N/A			
Email Address		m1-sgu@toyo.jp			
Program Information	Name of Subject		Name of Faculty	Center for Global Education and Exchange	
	Name of Department		N/A		
Program Description & syllabus	<p><b>[Sub-title]</b> Theories and skills for developing intercultural competence</p> <p><b>[Course Purpose and Description]</b> This course is essential for those planning to study abroad and those who want to develop intercultural competence to understand people from different backgrounds. There are two sections of "Culture-Learning Strategies" and "Language-Learning Strategies" in two units of pre-departure and in-country. The course comprises lectures and activities, including classwork and small group discussions. A couple of guest speakers will be invited to class for students to understand what it is like to work successfully in a global environment.</p> <p><b>[Learning Objectives]</b> From this course, students will be able to  <ul style="list-style-type: none"> <li>- comprehend how culture is developed and the importance of developing intercultural competence</li> <li>- deepen self-understanding</li> <li>- better perform in a country they visit during study abroad</li> <li>- learn how to develop intercultural competence</li> </ul> </p> <p><b>[Schedule]</b>  Day 1: Orientation of the course with a learning-style survey  Day 2: BEVI test 1 / What is culture  Day 3: BEVI feedback / Culture-specific learning  Day 4: Culture and different values  Day 5: Guest speaker (1)  Day 6: Strategies for social relations  Day 7: Understanding cross-cultural adjustment  Day 8: Strategies for developing intercultural competence  Day 9: Strategies for intercultural communication  Day 10: Guest speaker (2)  Day 11: Nonverbal communication  Day 12: Language-learning strategies  Day 13: Speaking to communicate  Day 14: BEVI test 2 / Learning vocabulary  Day 15: Term-end examination / BEVI feedback  Note: The class schedule is subject to change depending on the progress of the course, class size, the cultural backgrounds of the students, and other circumstances that may arise.</p> <p><b>[Instructional Methods]</b>  Class Delivery:  - This course is taught in English and is a remote (media-based) class that combines distance learning (simultaneous interactive systems).  - Class materials will be distributed using ToyoNet:ACE (PDF, Word, PowerPoint, Google Form...), so a device and the Internet setup must be compatible with these programs and files.  - Lectures and activities will be conducted in real-time during class.  Notes:  - BEVI (Beliefs, Events, and Values Inventory) assessment test will be conducted twice to see intercultural competence development during the semester.</p> <p><b>[Self-study before/after classes]</b>  - For self-study before classes, students are expected to read the textbook thoroughly, which will take about 60 minutes.  - For self-study after classes, students are expected to review what they learned using their notes, reading materials, and other sources shared in class, which will take about 60 minutes.</p> <p><b>[Methods of Evaluation and Grading Criteria]</b>  - Class Attendance and Active Participation: 30%  - Reflection Papers: 20%  - Short essays: 30%  - Presentation: 20%  -----  Total of 100%  * Please know that all assignments must be turned in on time unless the course instructor has made them before.</p> <p><b>[Pre-requisites]</b>  Students planning to study abroad and those willing to develop intercultural competence are welcome to the course. Good command of English is required (TOEIC 500-) since every work will be done in the language.</p> <p><b>[Textbooks]</b>  R. Michael Paige, Andrew D. Cohen, Barbara Kappler, Julie C. Chi, James P. Lassegard, "Maximizing Study Abroad: A Students' Guide to Strategies for Language and Culture Learning and Use," University of Minnesota, Center for Advanced Research on Language Acquisition, 2002</p> <p><b>[Reference Materials]</b>  Darla K. Deardorff &amp; Lily A. Arasrathamm-Smith, "Intercultural Competence in Higher Education", Routledge, 2017  Kate Bernardo &amp; Darla K. Deardorff, "Building Cultural Competence", Stylus 2002</p> <p><b>[Related Study Fields and Courses]</b>  - There are no specific office hours, but an appointment can be made by email (kobayakawa@toyo.jp).  - Please make an appointment with the instructor in advance.  - Students can contact the instructor via email and ToyoNet:ACE if they have any questions regarding the class.</p> <p><b>[Notes]</b>  The results of the BEVI assessment tests may be used by the university for program improvement and public relations as long as the individual is not identified. Please get in touch with the instructor in charge if you have any objections to this matter. If there's no particular contact, we'll assume you have consented to this matter by taking the BEVI assessment tests.</p>				
	Degree Level and/or Grade	Undergraduate		Language of Instruction	English
	Number of Credits to Transfer (Timing of credit issuance)	University Credits	UTCS converted into University Credits	Definition of UTCS	
		2	—	The definition of UTCS is as follows: (One (1) UTCS = 20 ~ 48 hours of student workload. This includes 13-16 academic hours of instruction. *FYI, please refer to UTCS Users' Guide on UMAP website. ( <a href="http://umap.org/facts">http://umap.org/facts</a> )	
	Means of Transmission (e.g. via Zoom, etc.)	Online		Number of Lectures	15
	Number of class Hours	1.5		Total Teaching Hours	22.5hours
	Independent Study Hours	45hours		Student's Total Workload	67.5hours
	Program Fee	None			
	Requirement	Language Proficiency	We accept native English speakers and/or a certificate issued by the home institutions if English is used as the medium of instruction.	Yes	
		GPA	N/A		Others (if any)
Program Schedule	Length	1 term			
	From	27-Sep-23	To	17-Jan-24	
	Day of week	Every Wednesday	Time of class(Standard Time)	18:00-14:30(JST)	
Participants	Number of acceptable participants	Unlimited			
Application Period	From	10-Jul-23	Until (Deadline)	24-Jul-23	
Certificate	The month you issue the certificate	The end of March/2024			
Others	If there are any other facts to inform, please specify.	N/A			