		Outline of Proposal for SDGs Online Cross-Registration: Online Exchange Program (OEP) focusing on SDGs		
General Information	Name of University/ Institution	**Shizuoka University**		
	Brief Introduction of the University/Institution	National University Corporation Shizuoka University was founded on May 31st, 1949. The 2 campuses are located in Shizuoka City and Hamamatsu City.There are 8,400 students in 7 faculties, and 1,500 students in 5 graduate schools in Shizuoka University. Shizuoka University devotes a large effort toward international exchange. At present, some 400 international students, both graduate and undergraduate, are studying and are engaged in research.		
	Country/Territory	Japan	City	Shizuoka
	Address	836, Ohya, Suruga-ku, Shizuoka-shi	Telephone Number	N/A
	Fax Number	N/A	Official University/Institution Website	https://www.shizuoka.ac.jp/english/
	UMAP Contact Person — Name	Shizuno KOBAYASHI		
	UMAP Contact Person — Organization/Office	International Affairs Section		
	UMAP Contact Person — Email Address	inbound@adb.shizuoka.ac.jp		

Program Information	Name of Subject	**ABP-EN UMAP(Aging and Migration in Asia)**	Name of Faculty	Shizuoka University Oragnization for International Collaboration
	Name of Department	N/A		
	Program Description & syllabus	Keywords : SDGs3 (health and well-being for all), Southeast Asian Studies, Aging, Migration, Community Care Course Objectives : ① You will gain a deeper understanding of SDGs3 (health and well-being for all) in the context of specific examples. ② You will gain a basic knowledge of aging, migration and community care in Asia ③ You will be able to present your study in ① and ② above Learning Contents : The first half of the course (5 sessions) will provide basic knowledge on aging, migration and community care in Asia. The second half (10 sessions) will focus on SDGs3 (Health and Well-being for All) through four case studies. In each case study, students will first review (discussion) and prepare for the previous case study (lecture), followed by case study reports from guest speakers (from Vietnam, Indonesia, Thailand, Japan, etc.) and Q&A session in the next class. Lesson Plans : 1 Introduction (including Self-introduction of students). 2 SDGs3 (Health and Well-being for All) in Asia (Lecture and Q&A) 3 Aging in Asia (Lecture and Q&A) 4 Community Care in Asia (Lecture and Q&A) 5 Migration of Care Workers from Southeast Asia to Japan (Lecture and Q&A) 6 Pre-lecture and discussion for next case study① 7 Case Study① Guest Speaker from Vietnam : Community Care Dissemination Project by International NGO 8 Review of previous case study① and pre-lecutre, discussion for next case study② 9 Case Study② Guest Speaker from Indonesia: Health Promotion Project for Elderly People by Returnees from Japan 10 Review of previous case study② and pre-lecutre, discussion for next case study③ 11 Case Study③ Guest Speaker from Japan: ODA-funded project for dissemination of Japanese community-based comprehensive care system in Thailand 12 Review of previous case study③ and pre-lecutre, discussion for next case study④ (Student presentations and Lecture) 13 Case Study④ Guest Speaker from Japan: Building a community where no one is left behind／Compassonate Communities by a Japanese NPO) 14 Review of previous case study④ 15 Overall review		
	Degree Level and/or Grade	Undergraduate	Language of Instruction	English

Number of Credits to Transfer (Timing of credit issuance)	University Credits	UTCS converted into Univeersity Credits	Definition of UTCS		
	2	2	The definition of UCTS is as follows: One (1) UCTS = 38 – 48 hours of student workload. This includes 13-16 academic hours of instruction. *FYI, please refer to UCTS Users' Guide on UMAP website. (http://umap.org/ucts/)		

Means of Transmission (e.g. via Zoom, etc.)	via Zoom	Number of Lectures	15
Number of class Hours	1.5	Total Teaching Hours	22.5hours
Independent Study Hours	67.5hours	Student's Total Workload	90hours
Program Fee	None		

Requirement	Language Proficiency	CEFRL B1 (IELTS 4.0, TOEIC 550, IBT 42, ITP 3.5) or above		
		We accept native English speakers and/or a certificate issued by the home institution if English is used as the medium of instruction.	Yes	
	GPA	N/A	Others (if any)	N/A

Program Schedule	Length	**1 term**		
	From	**6-Oct-23**	To	**2-Feb-24**
	Day of week	**Every Friday**	Time of class(Standard Time)	**10:20~11:50(JST)**
Participants	Number of accceptable participants	**~5 students**		
Application Period	From	**10-Jul-23**	Until (Deadline)	**24-Jul-23**
Certificate	The month you issue the certificate	**The end of March/2024**		
Others	If there are any other facts to inform, please specify.	N/A		