Outline of Proposal for SDGs Online Cross-Registration: Online Exchange Program (OEP) focusing on SDGs							
	Name of L	Iniversity/ Institution	Kansai University of International Studies (KUISs)				
General Information	Brief Introduction of the University/Institution		The three pillars of education at KUISs include the concepts of "Global", "Safety", and Management". Our goal is to cultivate graduates who understand these concepts, which will become even more important in the post-Coronavirus era. Recent times have witnessed the rise of globalization in conjunction with a graving interest in safety and security. Management, but is an ability required of students of all faculties to manage their own goals and projects they want to achieve in order to make a contributo to society. The university's mission focuses on the "three Cs". The first C (Communication) requires students to talk about issues surrounding them. Through discussion (Communication) about the issues, students are able to understand the situations here and abroad, and become Considerate Consideration). Students bring their learning from the classroom to the real world where they do some community service or service learning (Commitment). In their own little way, they can contribute to society. With the addition of the Kobe Yamate Campus in 2020 to the Amagaski Campus and Mki Campus, the university has become a three campus system, but each campus has reorganized its undergraduate departments to provide education that maximizes local characteristics, which now include 6 schools, 7 departments and 19 majors. At the Kobe Yamate Campus, students can experime the current state of industry and business while gaining a liberal arts education fouse of safety and tourism. The Amagaski Campus facet to the Osaka motropolitan area) maintains an affiliated day care center, offers teacher training management/marketing, education related to business design, and disaster prevention. The Mki Campus offers advanced medical care in the region, animing at developing education foused on heaves of assets of assets of assets of safety and tourism. The Amagaski				
	Country/Territory		Japan			City	Kobe
	Address		3.1 Suwayamacho, Chuo-ku, kobe, Hyogo 650.0006			Telephone Number	country code++81-78-341-6060
	Fax Number		N/A			Official University/Institution Website	https://www2.kuins.ac.jp/en/about.html
	UMAP	Name				-	
	Contact Person	Organization/Office				-	
	Person	Email Address					
	Name of Subject		Approaches to Local and Global Enviromental Issues			Name of Faculty	Jonathan Aliponga
	Name	e of Department	English Communication				
Program Information	Program Description & syllabus		specifically on environmental issues, with Japanese and some international students enrolled in the course. The course uses Making Choices as textbook, which is a comprehensive content- based English Inguage textbook that takes a desper look into world issues. The activities will help students to build not only vital English Inguage and communication skills, but also a stronger understanding of world environmental problems and some of the proposed solutions focusing on Japan in relation to the countries of the participating non-Japanese students or vice versa. This course uses Problem Based Learning approach. The syllabus outline: Weeks 1-3 Clean Water and Sanitation Weeks 1-4 Clean Water and Sanitation Weeks 1-5 Final Project preparation and presentations Evaluation: 4 Mini presentations (40%), Final project: PBL presentation (60%) Class type: (MIXED ON-DEMAND) Synchronous and Asynchronous Educational Technology apps' Zoom, Flipgrid, Google Jamboard, Dropbox Microsoft Office suite software' PowerPoint				
	Degree Level and/or Grade		Undergraduate			Language of Instruction	English
	Number of Credits to Transfer (Timing of credit issuance)		University Credits	UTCS converted into Univeersity Credits	Definition of UTCS The definition of UCTS is as follow: One (1) UCTS = 38 – 46 hours of student workland. This includes 13-16 anadomic hours of instruction. "PLI planse reducts UCTS Userof Guide on UMAP worksite. (http://unap.org/stude)		
	Means of Transmission (e.g. via Zoom, etc.)		Zoom, Flipgrid, Jamboard, Dropbox			Number of Lectures	15 weeks
	Number of class Hours		2x/week, 90 minutes/class			Total Teaching Hours	15 week x 2 classes x 90 minutes/class = 45 hrs
	Independent Study Hours		N/A			Student's Total Workload	45 hours
	Program Fee		None				
			N/A			1	
Requirement	Language Proficiency		We accept native English speak issued by the home institution i medium of instruction.	ters and/or a certificate if English is used as the	Yes	-	
	GPA		N/A			Others (if any)	N/A
Program Schedule	Length					15 weeks	
	From		2-Oct-23			То	29-Jan-24
	Day of week		Monday (1:15 pm ~ 2:45 pm) and Thursday (10:45 am~12:15 pm), Mixed on-demand (Synchronous and Asynchronous)			Time of class(Standard Time)	Monday (1:15 pm ~ 2:45 pm) and Thursday (10:45 am~12:15 pm) Japan Standard Time Mixed on-demand (Synchronous and Asynchronous)
Participants		Number of accceptable Minimum: 5, Maximum: 10			Maximum: 10		
Application Period		From	10-Jul-23			Until (Deadline)	24-Jul-23
Certificate	The mo	The month you issue the March		rch			
Others		If there are any other facts to N/A inform, please specify.					