

**Outline of Proposal for SDGs Online Cross-Registration:
Online Exchange Program (OEP) focusing on SDGs**

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| General Information | Name of University/ Institution | Curtin University | |
| | Brief Introduction of the University/Institution | As Western Australia's largest and most multicultural university, Curtin offers internationally recognised degrees that focus on combining theory and practical skills. Curtin University is a global university, with campuses in Australia, Malaysia, Singapore, Dubai and Mauritius. Curtin's growing international reputation has seen it rise up the university rankings in recent years. The university is now ranked in the top one percent of universities worldwide in the prestigious Academic Ranking of World Universities 2019. | |
| | Country/Territory | Australia | |
| | City | Perth | |
| | Address | Kent Street Bentley | |
| | Telephone Number | 61892669266 | |
| | Fax Number | N/A | |
| | Official University/Institution Website | https://www.curtin.edu.au/ | |
| UMAP Contact Person | Name | Alison Johnson | |
| | Organization/Office | Curtin International | |
| | Email Address | ajohnbal@curtin.edu.au | |
| Program Information | Name of Program | Curtin University Communication, Culture & Indigenous Perspectives in Business | |
| | Name of Faculty | Faculty of Business & Law | |
| | Name of Department | School of Management | |
| | Subject (Code name, if any) | MGMT1002 Communication, Culture & Indigenous Perspectives in Business | |
| | Program Description & syllabus | <p>This unit develops students' understanding of cultural, academic and professional integrity in a business context. Students will reflect on their own cultural background, and consider how this impacts on communication with diverse cultures including Indigenous Peoples. By applying knowledge about global and Indigenous cultures, and ways of working that are respectful, students will develop capability to communicate responsibly and in ways that are aligned with varied audiences. Responsible business practices will be explored, with students examining Indigenous perspectives in global business and how these perspectives should inform business communication and decision making. Students will be equipped with fundamental communication and academic integrity skill development appropriate for all business disciplines, in academic and professional settings.</p> <p>Over the course of 12 teaching weeks, we will provide you with an understanding of the role of diverse, intercultural perspectives of business today, including indigenous perspectives. You will be challenged to reflect on your own cultural background, and develop ways of working that are respectful in diverse settings. We will explore how culture impacts the realities of doing business, and understand the roles of ethics, responsibility, and sustainability in a competitive global environment. This unit will also help to further develop your communication and academic integrity skills, preparing you as a business professional. As "Scholars of Business," with ideas and opinions worth sharing with your peers, you will be challenged to express your viewpoint on contemporary business issues and support your stance with persuasive arguments. As you will present your ideas and opinions in a variety of forums, you will in turn be exposed to and learn various interpersonal, group work and communication skills essential for university and employment success in the ever-changing global business environment.</p> | |
| | Program URL | https://handbook.curtin.edu.au/units/unit-ug-communication-culture-and-indigenous-perspectives-in-business-mgmt1002/ | |
| | Degree Level and/or Grade | Undergraduate students | |
| | Language of Instruction | English | |
| | Requirements (Language Proficiency, etc.) | IELTS Academic Overall Score 6 with minimum bands 6 TOEFL IBT 68 R-13; L-13; S-18; W-21 The test must have been undertaken within two years of application, however they may be used for entry until the next semester intake. Other accepted tests https://international.curtin.edu.au/exchange-programs/entry-requirements/ | |
| | Number of Credits to Transfer (Timing of credit issuance) | University Credits 25 (+ USA/Canada and Asia → 3-4points + UK and Europe → 7.5ECTS) | UCTS The definition of UCTS is as follows: One (1) UCTS = 38 – 48 hours of student workload. This includes 13-16 academic hours of instruction. *FYI, please refer to UCTS Users' Guide on UMAP website. (http://umap.org/ucts/) |
| | Means of Transmission (e.g. via Zoom, etc.) | Students will be provided with a Curtin student OASIS account through which they can access Curtin Blackboard Learning Management System. Blackboard is the main mechanism Curtin uses for delivering interactive content and supporting students. https://students.curtin.edu.au/essentials/guides/blackboard/ Lectures will be delivered via iLecture and Tutorials via Collaborate | |
| | Number of Lectures | 12 | |
| | Total Teaching Hours | 36 | |
| | Independent Study Hours | Assessment Tasks: Case Study 20% Written Report 40% Group Presentation 40% | |
| | Student's Total Workload | Lecture: 1 x 1 hours each week Tutorial: 1 x 2 hours each week Total Workload 3-Contact Hours + Approx 7 Student Hours = 10 hours per week | |
| Program Fee | *If any *Please write as detailed as possible | | |
| Requirement | Language Proficiency | We accept English Native and/or accept a certificate of home institution if English is used as the medium of instruction. | Yes |
| | GPA | Not GPA specific, but must be in good standing at Home University | |
| | Others (if any) | | |
| Program Schedule | Length | 12 teaching weeks + 2 tuition free weeks | |
| | From | 28-Feb-22 | |
| | To | 17-Jun-22 | |
| | Day of week | Not known | |
| Participants | Maximum Number of Participants | 2 | |
| | Minimum Number of Participants | 0 | |
| Application Period | From | 01/NOVEMBER/2021 | |
| | Until (Deadline) | 30/JANUARY/2022 | |
| Others | If there are any other facts to inform, please specify. | All students enrolled in Communication, Culture and Indigenous Perspectives in Business are required to do a PostEntry Language Assessment (PELA) in the first week of semester. We look at the results of this exercise to determine if you would benefit from the SUCCESS program. This program is offered by the Academic Communication Development area, with the aim of helping you develop your English language and academic writing skills. If you are selected to join this program, participation is compulsory. Failure to complete the PELA – or to complete SUCCESS if instructed to do so – will result in an Incomplete mark for the unit. Syllabus and structure is subject to change. Full unit outline and syllabus will be provided upon application submission. | |