

Outline of Proposal for SDGs Online Cross-Registration: Online Exchange Program (OEP) focusing on SDGs			
General Information	Name of University/Institution	Toyo University	
	Brief Introduction of the University/Institution	Toyo University is a comprehensive private university in central Tokyo. Toyo was selected for Top Global University Project by the Japanese government and has been striving for internationalization of the university. The Faculty of Global and Regional Studies aims to develop human resources with the ability to innovate on economic, social and various other systems based on their deep understanding of the relations between regional diversity and different global systems, and/or with the ability to contribute to the solution of problems and autonomous development in diverse regions, in the global society, where various challenges economic problems, poverty, resource issues, environmental challenges, armed conflicts, and so on continue to arise.	
	Country/Territory	Japan	
	City	Tokyo	
	Address	5-28-20 Hakusan, Bunkyo-ku	
	Official University/Institution Website	https://www.toyo.ac.jp/	
	UMAP Contact Person	Name	Kenji Wakatsu
		Organization/Office	Education Affairs education Affairs Section for the Faculty of Global and Regional Studies
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Program Information	Name of Program	Participatory Development	
	Name of Faculty	Faculty of Global and Regional Studies	
	Name of Department	Department of Global Innovation Studies	
	Subject (Code name, if any)	Participatory Development	
	Program Description & syllabus	[Sub-title]	The bottom-up approach in international development
		[Course Purpose and Description]	Participatory Development has been one of the most important approach to let the local population participate in the development projects. Students get to understand how we can share information with the people who do not share languages and cultures, and the importance and difficulties of understanding local requirements through the case study workshops. Workshops would be conducted in 5-7 people groups, and group discussion and group presentation would be done all in English. Students might understand also the importance of the local initiatives.
		[Learning Objectives]	1) To understand the basics of participatory development 2) To experience the project planning process of community development (case study) 3) To engage with others proactively in English
		[Schedule]	Session 1 Introduction & Self-introduction Session 2 Community Development Actors, Helping others and Empowering others, Information gap between local people and "aid agency" people. Session 3 Logical Framework Approach: examples Session 4 Logical Framework Approach: practices Session 5 Group work: Analysis of problems ("problem tree") Session 6 Group work: Clarifying objectives Session 7 Group work: Project destination, duration, cost estimation Session 8 Case Study: Water Project, Income Generation Session 9 Case Study: Health Center Renovation, Farmers' Self-help Session 10 Case Study: Tourism Development Session 11 Group work: Social Mapping, Community Calendar, Pocket Chart, Ranking Session 12 Group work: Situation analysis and prioritization Session 13 Group work: Presentation by students (1) Session 14 Group work: Presentation by students (2) Session 15 Reflection on the methods
		[Instructional Methods]	=====
		[Self-study before/after classes]	Students must study the texts and preview the video clips before the class, making frequent use of a dictionary to develop vocabulary related to the development (30-60min). After each workshop, you are encouraged to write down your thoughts about the topic (30min). This will help you prepare the more active involvement to the group work.
		[Methods of Evaluation and Grading Criteria]	1) Active participation in class (attendance, preparing, speaking up during class, contributing to group discussions, contributing to group presentation) (50%) 2) A Report in English (20%) Write a report in your own words about the methods, strength, and weakness of participatory development based on your experience of being involved in the workshops. 3) The grading will be done according to the Toyo University's standard.
		[Pre-requisites]	Students must be willing and able to participate fully and speak up in an English-only class.
		[Textbooks]	Textbooks will be provided as handouts in each class.
		[Reference Materials]	For students who read Japanese, the reference below will help you to understand participatory development. However, we will not use this book in the course. 『参加型開発：良い人々が主役となる開発に向けて』斎藤文彦（編著）（2002年日本評論社、1484円）
		[Related Study Fields and Courses]	
		Program URL	
	Degree Level and/or Grade	for undergraduate student	
Language of Instruction	English		
Requirements (Language Proficiency, etc.)	Students must be willing and able to participate fully and speak up in an English-only class.		
Number of Credits to Transfer (Timing of credit issuance)	University Credits: 2 UCTS: The definition of UCTS is as follows: One (1) UCTS = 25 - 45 hours of student workload.		
Means of Transmission (e.g. via Zoom, etc.)	Online		
Number of Lectures	15		
Total Teaching Hours	22.5		
Independent Study Hours	15-22.5		
Student's Total Workload	*including teaching hours and independent study hours		
Program Fee	*if any *Please write as detailed as possible		
Requirement	Language Proficiency	We accept native English speakers and/or a certificate Yes	
	GPA		
	Others (if any)		
Program Schedule	Length	1 quarter	
	From	17-Sep-21	
	To	17-Nov-21	
	Day of week	every Monday 16:30-18:00 every Wednesday 16:30-18:00 (AST)	
Participants	Maximum Number of Participants	Unlimited	
	Minimum Number of Participants		
Application Period	From	24-Aug-21	
	Until (Deadline)	10-Sep-21	
Others	If there are any other facts to inform, please specify.		