

Outline of Proposal for SDGs Online Cross-Registration: Online Exchange Program (OEP) focusing on SDGs			
General Information	Name of University/Institution		Toyo University
	Brief Introduction of the University/Institution		Toyo University is a comprehensive private university in central Tokyo. Toyo was selected for Top Global University Project by the Japanese government and has been striving for internationalization of the university. The Faculty of Global and Regional Studies aims to develop human resources with the ability to innovate on economic, social and various other systems based on their deep understanding of the relations between regional diversity and different global systems, and/or with the ability to contribute to the solution of problems and autonomous development in diverse regions, in the global society, where various challenges economic problems, poverty, resource issues, environmental challenges, armed conflicts, and so on continue to arise.
	Country/Territory		Japan
	City		Tokyo
	Address		5-28-20 Hakusan, Bunkyo-ku
	Official University/Institution Website		https://www.toyo.ac.jp/
	UMAP Contact Person	Name	
Organization/Office		Education Affairs education Affairs Section for the Faculty of Global and Regional Studies	
Email Address		ml-aga@toyo.jp	
Email Address(about the content of class)		ml070@toyo.jp	
Program Information	Name of Program		Contemporary Global Issues and Japan / New Perspectives on Globalization 2 ≧ I
	Name of Faculty		Faculty of Global and Regional Studies
	Name of Department		Department of Global Innovation Studies
	Subject (Code name, if any)		Contemporary Global Issues and Japan / New Perspectives on Globalization 2 ≧ I
	Program Description & syllabus		<p>[Sub-title] Rethinking Globalization at Turning Points</p> <p>[Course Purpose and Description] Brazil and U.S. President Donald Trump have sent shockwaves throughout the entire world, sparking anti-globalization movements. Some argue that coronavirus will kill globalization. But what exactly is globalization and what does it mean for us? Are we living in a completely borderless world or is it still fragmented and separated? Should we pull down existing systems and restart from globalization or try to fix the problem to make it work? How nations should position themselves when there is no leadership in the world? Will coronavirus end globalization? We will try to answer these questions. The goal of this course is to help students develop sound and balanced views of contemporary economic, political and socio-demographic issues that appear in global media by providing useful frameworks to analyze how they relate to current events and understand their implications. Students are encouraged to actively research and present their views about global trends that might affect Japan (and other nations) as well as themselves.</p> <p>[Learning Objective] Students will: - Become independent learners and researchers - Develop more balanced global views equipped with key analytical frameworks - Learn how to give presentations fluently and with confidence - Become able to discuss their ideas on global issues with others</p> <p>[Schedule] Class 1: What is "globalization"? What does it mean to you? Class 2: "The World is Flat" – A Truism? Class 3: Globalization backlash – Has Globalization failed? Class 4: Globalization as the Cause of Social Inequality Class 5: The World is NOT Flat – It's Globalology Class 6: G-Zero – Next World Order Class 7: Will China Champion Globalization? What about Japan? Class 8: China's Aspirations Class 9: Global Economy and Trade War Class 10: World Population and Changing Demographics Class 11: Global Gender Gap Class 12: Europe's Migrant Crisis Class 13: Globalization and You Class 14: Special Assignment: Write your thoughts: "Will Coronavirus kill globalization?" Class 15: Wrap up</p> <p>[Instructional Methods] The format of the course will be interactive and participatory with a primary focus on learning how to research wide-ranging banking and financial market related issues using analytical frameworks.</p> <p>This is a hybrid class that combines a face-to-face (media) class with distant learning on Zoom (simultaneous interactive classes) and assignment delivery learning on ToyoNet-ACE (manaba). Zoom is used to give live lectures with a view to provide an opportunity to exchange ideas in real time, using Document sharing, Breakout sessions, Polling and Group Chat. Class materials and lectures notes will be posted in PowerPoint files on ToyoNet-ACE. All assignments will be posted on ToyoNet-ACE as well. To participate in the class, workable PC (or Tablet or smartphone), stable Wifi connection and Internet environment are required. Questions and answers and other communications should be posted via Zoom Group Chat and/or ToyoNet-ACE.</p> <p>About seven out of 15 classes (Every 2 weeks) are conducted face-to-face. If the situation of new coronavirus infection worsens, face-to-face classes may be switched to non-face-to-face classes.</p> <p>[Self-study before/after classes] Students are strongly encouraged to build the practice of watching/reading global media such as FT, The Economist, BBC, WSJ, NYT, Japan Times, etc., on a regular basis to catch up with the global issues (1-2 hours a week).</p> <p>[Methods of Evaluation and Grading Criteria] Attendance, in-class participation, quizzes (80%) Special assignment (20%) Grading shall be done according to Toyo University Grading criteria. You are expected to attend every class. Each absence will result in a 10% lowering of your final grade. Students who miss 4 classes or more for whatever reason will fail the course and receive no credit. If you are absent for any reason, you must immediately contact me through e-mail and explain.</p> <p>[Pre-requisites] Students who miss 4 classes or more for whatever reason will fail the course and receive no credit. If you are absent for any reason, you must immediately contact me through e-mail and explain.</p> <p>[Textbook] Highly recommended but not mandatory: Steger, M. (2020), Globalization: A Very Short Introduction (9th Edition), Oxford University Press, 128pp. Various global media materials such as NHK World, BBC, VOA, CNN, and the Financial Times will also be used as appropriate.</p> <p>[Reference Materials] Richard Haass (2020), The World: A Brief Introduction, Penguin Press, Mauro F. Guillen (2020), 2030: How Today's Biggest Trends Will Collide and Reshape the Future of Everything, St Martin's Press</p> <p>[Related Study Fields and Courses]</p>
	Program URL		
	Degree Level and/or Grade		for undergraduate student
	Language of Instruction		English
	Requirements (Language Proficiency, etc.)		None
	Number of Credits to Transfer (Timing of credit issuance)		University Credits: 2 ECTS: The definition of ECTS is as follows. One (1) ECTS = 28 – 30 hours of student workload.
Means of Transmission (e.g. via Zoom, etc.)		Zoom	
Number of Lectures		15	
Total Teaching Hours		22.5	
Independent Study Hours		15-30	
Students' Total Workload		*including teaching hours and independent study hours	
Program Fee		*if any **Please write as detailed as possible	
Requirement	Language Proficiency		We accept native English speakers and/or a certificate
	GPA		Yes
	Others (if any)		
Program Schedule	Length		1 semester
	From		27-Sep-21
	To		31-Jan-22
Participants	Day of week		every Wednesday 13:00-14:30 (JST)
	Maximum Number of Participants		Unlimited
Application Period	Minimum Number of Participants		
	From		24-Aug-21
Others	Until (Deadline)		10-Sep-21
	If there are any other facts to inform, please specify.		