

Regulations of the Graduate School of Regional Development Studies, Toyo University

2017 Regulation No.33
Established April 1, 2017

Revised April 1, 2018

(Purpose)

Article 1 These Regulations shall specify rules and regulations necessary for the Graduate School of Regional Development Studies, Toyo University (hereinafter the “Graduate School of Regional Development Studies”), to pursue research and education under Paragraph 5, Article 4 of the Toyo University Graduate School Academic Rules and Regulations (hereinafter referred to as the “Academic Rules and Regulations”).

(Aim in Human Resources Development and Other Educational and Research Aims)

Article 2 The Graduate School of Regional Development Studies shall specify in Appendix (1) its aim in human resources development and other educational and research aims of the Graduate School of Regional Development Studies and its Courses, under Article 4-2 of the Academic Rules and Regulations.

(Policies for Completion Certification, Degree Conferment, Curriculum Development and Implementation, and Admissions)

Article 3 The Graduate School of Regional Development Studies shall specify in Appendix (2) each Course’s policies concerning certification of completion, conferral of degrees, organization and implementation of educational curriculums, and admission of students, under Article 4-3 of the Academic Rules and Regulations.

(Curriculums)

Article 4 The Graduate School of Regional Development Studies shall specify in Appendix (3) the categories of courses, the names of, numbers of credits for, year of study of and registration for courses and research advising courses, and other requirements for each Course, under Article 5-2 and Article 7 of the Academic Rules and Regulations.

(Number of Credits, etc. Required for Completion)

Article 5 The Graduate School of Regional Development Studies shall specify in Appendix (4) the number of credits, etc. required for the completion of each Course, under Article 12 and Article 13 of the Academic Rules and Regulations.

(Teaching Certificates)

Article 6 Under Article 19 of the Academic Rules and Regulations, the categories of teaching certificates for which required qualifications can be acquired in the Graduate School of Regional Development Studies shall be specified in the table below.

Course	Types of Teaching Certificates and Teaching Subjects	
	Teaching certificate for senior high school	Teaching certificate for junior high school
Course of Regional Development Studies	Civics	Social Studies
Course of International Tourism Studies	Civics	Social Studies

(Courses to Be Taken and the Number of Credits to Be Earned for Teaching Certificates)

Article 7 Under Paragraph 2, Article 19 of the Academic Rules and Regulations, students enrolled in the Graduate School of Regional Development Studies who seek to obtain a teaching certificates shall be enrolled in the Toyo University Graduate School for one year or longer and acquire a minimum of 30 credits, or shall satisfy the requirements set forth in Article 12 of the Academic Rules and Regulations.

(Revision)

Article 8 Any revision to these Regulations shall be made by the President upon consulting the Graduate School of Regional Development Studies Committee and after deliberation by the Deans' Council.

Supplementary Provisions

1. These Regulations shall be implemented from April 1, 2017.
2. Notwithstanding the provisions of the preceding paragraph, the provisions before revision, excluding Article 4 Appendix (3), shall apply to entrants in AY 2016 and before.

Supplementary Provisions

1. These Regulations shall be implemented from April 1, 2018.

Appendix (1): Aim in Human Resources Development and Other Educational and Research Aims

Graduate School of Regional Development Studies

Aim in Human Resources Development and Other Educational and Research Aims

[Master's Program]

(1) Objectives of Human Resources Development:

This Program aims to cultivate highly professional specialists – such as those who have a global perspective and mindset and possess the ability to accommodate and contribute to an evolving international environment, those who can play a leading role in international cooperation and regional development, and those who can contribute to sustainable development in international tourism.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

Students are expected to develop the research and analytical skills necessary for addressing regional issues both in Japan and other countries from a global perspective, and acquire the ability to manage domestic and international tourism industries, tourism policy, and tourism development.

[Doctoral Program]

(1) Objectives of Human Resources Development:

This Program aims to nurture specialists and researchers equipped with the ability to create innovation in global society and contribute to sustainable regional development; global tourism experts who can play a leading role in tourism development both in Japan and abroad; and researchers who can contribute to the academic development of tourism.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

① Students are expected to gain a deep understanding of the current status and issues of regions in Japan and other countries, and develop sufficient abilities to proactively contribute to the development of the academic discipline (regional development studies) and pursue a career as a full-fledged researcher through research studies and practice to solve diverse regional issues.

② Students are expected to acquire the skills required to play a leading role in the management of tourism, tourism policy and tourism development both in Japan and abroad, and to develop sufficient abilities to proactively contribute to the development of international tourism studies and pursue a career as a full-fledged researcher.

Course of Regional Development Studies, Graduate School of Regional Development Studies

Aim in Human Resources Development and Other Educational and Research Aims

[Master's Program]

(1) Objectives of Human Resources Development:

This Program aims to develop individuals with sophisticated specialist knowledge who can play an active role as an expert in self-sustaining and sustainable regional growth from a global perspective and contribute to regional development both in Japan and across the world.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

Students are expected to develop the research and analytical skills required to understand and address regional issues in Japan and other countries from a global perspective.

[Doctoral Program]

(1) Objectives of Human Resources Development:

This Program aims to train multidisciplinary specialists and researchers who are well-balanced between theory and practice and can play a leadership role in the development of a self-sustaining and sustainable region from a global perspective.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop: Students are expected to develop a high level of ability to, as a researcher, independently engage in research (both in theory and practice) to address regional issues from a broad perspective that enables a comprehensive approach to the current status and issues of regions in Japan and abroad, and a wealth of academic knowledge that underlies their research prowess.

Course of International Tourism Studies, Graduate School of Regional Development Studies

Aim in Human Resources Development and Other Educational and Research Aims

[Master's Program]

(1) Objectives of Human Resources Development:

This Program aims to train specialists equipped with a high level of research skills and the practical expertise necessary for the further development of international tourism, and with a wealth of academic knowledge that underlies their academic prowess.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

Students are expected to gain the skills necessary to engage in the tourism business in Japan and abroad. This Program is also designed to promote education for adult students with experience in the field of tourism so that they can develop the ability to address tourism-related issues from a heightened perspective.

[Doctoral Program]

(1) Objectives of Human Resources Development:

This Program aims to train specialists and researchers with a global perspective, the wealth of knowledge necessary for the development of international tourism, and a high level of ability to engage in advanced research or other specialized jobs.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

Students are expected to develop the abilities required to play a leading role in tourism industries in Japan and abroad. They should also acquire the ability to pursue a career as a researcher in the field of tourism and a great deal of technical knowledge that underlies their research prowess.

Appendix (2): Policies for Completion Certification, Degree Conferment, Curriculum Development and Implementation, and Admissions

Course of Regional Development Studies, Graduate School of Regional Development Studies

1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

Based on its aim in human resources development and other educational and research aims, the Course of Regional Development Studies will award a master's degree to students who have acquired the following kinds of expertise and abilities, have satisfied the requirements, including the specified duration of study and number of credits, and have passed the examination of the master's thesis or of research achievements on a specific subject (research paper), and the final examination:

- (1) A global perspective;
- (2) Research and analytical ability to gain a deep understanding of regional issues in Japan and abroad and to address such issues;
- (3) The ability to assimilate the knowledge obtained from earlier research findings, appropriately apply them to one's own research, and offer new insight in one's area of specialization; and
- (4) The ability to present one's own research achievements based on a consistent theory.

[Doctoral Program]

Based on its aim in human resources development and other educational and research aims, the Course of Regional Development Studies will award a doctoral degree to students who have acquired the following kinds of expertise and abilities, have satisfied duration-of-study requirements, and have passed the examination of the doctoral thesis and the final examination:

- (1) A global perspective;
- (2) A bird's-eye view to address the current status and issues of regions both in Japan and other countries;
- (3) Research and analytical ability to gain a deep understanding of regional issues in Japan and abroad and to address such issues;
- (4) The ability to assimilate the knowledge obtained from earlier research findings, appropriately apply them to one's own research, produce unique research results, and make a new contribution to the development of one's area of specialization; and
- (5) The ability to systematically present one's own research results based on a consistent theory, and to give a description of how unique one's own research is and what future possibilities it has.

2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

To achieve the goals mentioned in the Diploma Policy, the Course of Regional Development Studies will systematically develop a curriculum with an appropriate combination of "coursework" and "research work." The coursework consists of advanced theory courses and workshops, with courses on regional policy, regional research, regional planning and environmental management systematically arranged.

The research work is characterized by a combination of fieldwork and the reading of academic literature and papers in order to promote students' better understanding of regional issues, based on which interdisciplinary research guidance that is well-balanced in theory and practice is provided to students.

(2) Evaluation of Academic Performance

Academic performance will be evaluated objectively and strictly, using the following procedures and methods.

- ① In coursework, students' academic performance will be evaluated by instructors in charge in the manner that is stated in the syllabus of each course and in accordance with the evaluation criteria clarified in advance.
- ② In research work, students' research achievements will be assessed by instructors in charge through thesis presentation sessions, etc.
- ③ Master's degree theses will be evaluated in accordance with the thesis review criteria and procedures clarified in advance.

[Doctoral Program]

(1) Curriculum Development / Educational Content and Methods

To achieve the goals mentioned in the Diploma Policy, the Course of Regional Development Studies will systematically develop a curriculum with an appropriate combination of "coursework" and "research work." The coursework is designed for students to develop fundamental expertise by reading academic literature and papers to acquire a systematic theory in their area of specialization and to promote a better understanding of how such a theory relates to the relevant fields of research.

The research work, which is characterized by a combination of fieldwork and the reading of academic literature and papers, aims to nurture multidisciplinary researchers who are well-balanced between theory and practice and capable of promoting a better understanding of regional issues and addressing such issues. Research advising will also be provided so that students can write a high-quality paper based on a consistent theory.

(2) Evaluation of Academic Performance

Academic performance will be evaluated objectively and strictly, using the following procedures and methods.

- ① In coursework, students' academic performance will be evaluated by instructors in charge in the manner that is stated in the syllabus of each course and in accordance with the evaluation criteria clarified in advance.
- ② In research work, students' research achievements will be systematically assessed by research advising instructors and faculty members of the Course of Regional Development Studies through thesis presentation sessions, etc., based on the research advising plan clarified in advance.
- ③ Doctoral degree theses will be evaluated in accordance with the thesis review criteria and procedures clarified in advance.

3. Admissions Policy

[Master's Program]

The Course of Regional Development Studies will accept students with the following qualities and abilities by conducting a variety of examinations, including a written exam, an interview and a screening of application materials, according to applicants' characteristics:

- (1) An individual with knowledge of the current status and issues of regions in Japan and abroad
- (2) An individual capable of understanding and analyzing the current status and issues of regions
- (3) An individual who is willing to understand and address the issues facing regions in Japan and abroad, and to proactively engage in research and study to do so

[Doctoral Program]

The Course of Regional Development Studies will accept students with the following qualities and abilities by conducting a variety of examinations, including a written exam, an interview and a screening of application materials, according to applicants' characteristics:

- (1) An individual with an extensive knowledge of the current status and issues of regions in Japan and abroad, and with expertise and analytical skills in his/her area of specialization
- (2) An individual capable of understanding and analyzing the current status and issues of regions, and of presenting his/her research results
- (3) An individual who is eager to pursue a career as a researcher to address the current status and issues of regions in Japan and abroad from a bird's eye view

Course of International Tourism Studies, Graduate School of Regional Development Studies

1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

Based on its aim in human resources development and other educational and research aims, the Course of International Tourism Studies will award a Master's degree to students who have acquired the following kinds of expertise and abilities, have satisfied the requirements, including the specified duration of study and number of credits, and have passed the examination of the Master's thesis or of research achievements on a specific subject (research paper), and the final examination:

- (1) A global perspective

- (2) The research skills required for high-level specialized jobs for the development of international tourism and a wealth of knowledge that underlies such research prowess
- (3) The global mindset necessary for specialists in international tourism studies
- (4) The ability to pursue unique and high-quality research that can contribute to the academic and social development of international tourism studies

[Doctoral Program]

Based on its aim in human resources development and other educational and research aims, the Course of International Tourism Studies will award a doctoral degree to students who have acquired the following kinds of expertise and abilities, have satisfied duration-of-study requirements, and have passed the examination of the doctoral thesis and the final examination:

- (1) The research skills required for high-level specialized jobs for the development of international tourism and a wealth of knowledge that underlies such research prowess
- (2) The global perspective and mindset necessary for highly professional specialists and researchers in international tourism studies
- (3) The ability to pursue unique and high-quality research that can contribute to the academic and social development of international tourism studies

2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

To achieve the goals mentioned in the Diploma Policy, the Course of International Tourism Studies will systematically develop a curriculum with an appropriate combination of “coursework” and “research work.” The coursework covers all key factors of international tourism studies – including tourism industries, tourism policy, and tourism development – and the area of hospitality. This polyhedral approach to tourism not only leads students to identify their objectives and goals specifically but also helps them write papers of academic value. The research work, which begins with reference to earlier studies, is designed for students to learn how to enhance the social and academic significance of the issues they identify, and how to write a logical thesis full of original ideas.

(2) Evaluation of Academic Performance

Academic performance will be evaluated objectively and strictly, using the following procedures and methods.

- ① In coursework, students' academic performance will be evaluated by instructors in charge in the manner that is stated in the syllabus of each course and in accordance with the evaluation criteria clarified in advance.
- ② In research work, students' research achievements will be systematically assessed by research advising instructors and faculty members of the Course of International Tourism Studies through thesis presentation sessions, etc., based on the research advising plan clarified in advance.
- ③ Master's degree theses will be evaluated in accordance with the thesis review criteria and procedures clarified in advance.

[Doctoral Program]

(1) Curriculum Development / Educational Content and Methods

To achieve the goals mentioned in the Diploma Policy, the Course of International Tourism Studies will systematically develop a curriculum with an appropriate combination of “coursework” and “research work.”

The coursework, which covers the cutting-edge areas of international tourism studies, is designed for students to make their goals more realistic, foster awareness of the issues they identify, and develop the ability to write a thesis under the theme of such issues.

The research work, which includes a comprehensive review of earlier studies, guides students to give social and academic significance to the issues they identify, and to write a logical thesis full of original thought.

(2) Evaluation of Academic Performance

Academic performance will be evaluated objectively and strictly, using the following procedures and methods.

- ① In coursework, students' academic performance will be evaluated by instructors in charge in the manner that is stated in the syllabus of each course and in accordance with the evaluation criteria clarified in advance.
- ② In research work, students' research achievements will be systematically assessed by research advising instructors and faculty members of the Course of International Tourism Studies through thesis presentation sessions, etc., based on the research advising plan clarified in advance. Students will be encouraged to submit their research paper to a scientific journal to undergo an objective assessment.
- ③ Doctoral degree theses will be evaluated in accordance with the thesis review criteria and procedures clarified in advance.

3. Admissions Policy

[Master's Program]

The Course of International Tourism Studies will accept students with the following qualities and abilities by conducting a variety of examinations, including a written exam, an interview and a screening of application materials, according to applicants' characteristics:

- (1) An individual with academic and practical knowledge of international tourism
- (2) An individual with the ability to pursue empirical research toward the development of a sustainable society, and to seek to develop a new academic field
- (3) An individual who is willing to actively address issues surrounding the development of international tourism in Japan and abroad, and to proactively engage in research and study to solve such issues

[Doctoral Program]

The Course of International Tourism Studies will accept students with the following qualities and abilities by conducting a variety of examinations, including a written exam, an interview and a screening of application materials, according to applicants' characteristics:

- (1) An individual with high-level academic, practical and specialized knowledge of international tourism
- (2) An individual with a high ability to pursue empirical research toward the development of a sustainable society, and to seek to develop a new academic field
- (3) An individual who is willing to actively address issues surrounding the development of international tourism in Japan and abroad, and to proactively pursue advanced academic research to solve such issues

Appendix (3): Curriculums

Omission

Appendix (4): Number of Credits, etc. Required for Completion

Omission

Appendix (5): Courses to Be Taken and the Number of Credits to Be Earned for Teaching Certificates

Omission