

Regulations of the Graduate School of Economics, Toyo University

2017 Regulation No.31

Established April 1, 2017

Revised April 1, 2018 April 1, 2019

April 1, 2020

(Purpose)

Article 1 These Regulations shall specify rules and regulations necessary for the Graduate School of Economics, Toyo University (hereinafter the “Graduate School of Economics”), to pursue research and education under Paragraph 5, Article 4 of the Toyo University Graduate School Academic Rules and Regulations (established on April 1, 1954, and hereinafter referred to as the “Academic Rules and Regulations”).

(Aim in Human Resources Development and Other Educational and Research Aims)

Article 2 The Graduate School of Economics shall specify in Appendix (1) its aim in human resources development and other educational and research aims of the Graduate School of Economics and its Courses, under Article 4-2 of the Academic Rules and Regulations.

(Policies for Completion Certification, Degree Conferment, Curriculum Development and Implementation, and Admissions)

Article 3 The Graduate School of Economics shall specify in Appendix (2) each Course’s policies concerning certification of completion, conferral of degrees, organization and implementation of educational curriculums, and admission of students, under Article 4-3 of the Academic Rules and Regulations.

(Curriculums)

Article 4 The Graduate School of Economics shall specify in Appendix (3) the categories of courses, the names of, numbers of credits for, year of study of and registration for courses and research advising courses, and other requirements for each Course, under Article 5-2 and Article 7 of the Academic Rules and Regulations.

(Number of Credits, etc. Required for Completion)

Article 5 The Graduate School of Economics shall specify in Appendix (4) the number of credits, etc. required for the completion of each Course, under Article 12 and Article 13 of the Academic Rules and Regulations.

(Teaching Certificates)

Article 6 Under Article 19 of the Academic Rules and Regulations, the categories of teaching certificates for which required qualifications can be acquired in the Graduate School of Economics shall be specified in the table below.

Course	Types of Teaching Certificates and Teaching Subjects	
	Teaching certificate for senior high school	Teaching certificate for junior high school
Course of Economics	Geography and History	Social Studies

(Courses to Be Taken and the Number of Credits to Be Earned for Teaching Certificates)

Article 7 Under Paragraph 2, Article 19 of the Academic Rules and Regulations, students enrolled in the Graduate School of Economics who seek to obtain a teaching certificates shall be enrolled in the Toyo University Graduate School for one year or longer and acquire a minimum of 30 credits, or shall satisfy the requirements set forth in Article 12 of the Academic Rules and Regulations.

(Revision)

Article 8 Any revision to these Regulations shall be made by the President upon consulting the Graduate School of Economics Committee and after deliberation by the Deans' Council.

Supplementary Provisions

1. These Regulations shall be implemented from April 1, 2017.
2. Notwithstanding the provisions of the preceding paragraph, the provisions before revision, excluding Article 4 Appendix (3), shall apply to entrants in AY 2016 and before.

Supplementary Provisions

1. These Regulations shall be implemented from April 1, 2018.
2. Notwithstanding the provision of the preceding paragraph, the provisions before revision, excluding Article 3, Article 3 Appendix (2), and Article 4 Appendix (3) of the revised Regulations of the Graduate School of Economics, shall apply to entrants in AY 2017 and before; provided, however, that the Concentration in Economics and the Concentration in Environment, for the Master's program of the Course of Economics shall continue to exist until the students of the courses as of March 31, 2018, cease to exist in the courses.

Supplementary Provisions

1. These Regulations shall be implemented from April 1, 2019.
2. Notwithstanding the provisions of preceding paragraph, the provisions before revision, excluding Article 4 Appendix (3) of the revised Regulations, shall apply to entrants in AY 2018 and before.

Supplementary Provisions

1. These Regulations shall be implemented from April 1, 2020.
2. Notwithstanding the provisions of preceding paragraph, the provisions before revision, excluding Article 4 Appendix (3) of the revised Regulations, shall apply to entrants in AY 2019 and before. However, revised Article 5 Appendix (4) (excluding item (3) in the column for the Course of Public/Private Partnership, the Graduate School of Economics) shall apply to entrants in AY 2019 and before to the Master's program of the Course of the Public/Private Partnership.

Appendix (1): Aim in Human Resource Development and Other Educational and Research Aims (Re: Art.2)

Graduate School of Economics

Aim in Human Resources Development and Other Educational and Research Aims
<p>[Master's Program]</p> <p>(1) Objectives of Human Resources Development:</p> <p>This Program aims to cultivate highly professional specialists who have the skills and knowledge required by the public and private sectors and can make optimal use of such capabilities to contribute to the social economy.</p> <p>(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:</p> <p>Students are expected to develop the ability to identify and resolve issues facing private companies and the local economy by utilizing a high level of comprehensive academic knowledge on and a deep understanding of economics.</p> <p>[Doctoral Program]</p> <p>(1) Objectives of Human Resources Development:</p> <p>This Program aims to cultivate full-fledged researchers equipped with the ability to pursue their research activities at universities and other research institutes, and highly professional specialists who have the skills and knowledge required to play an active part in their fields of specialization.</p> <p>(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:</p> <p>Students are expected to further develop the basic academic skills they have acquired in the Master's Program and acquire research capabilities in their fields of specialization and enhance such capabilities.</p>

Course of Economics, Graduate School of Economics

Aim in Human Resources Development and Other Educational and Research Aims
<p>[Master's Program]</p> <p>(1) Objectives of Human Resources Development:</p> <p>This Program aims to cultivate individuals who can contribute to the globalizing social economy, by developing comprehensive academic knowledge in the field of economics and a high level of research capabilities – in terms of theory, empirical research and application – and by fostering the skills and knowledge required to pursue a career as a highly professional specialist.</p> <p>(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:</p> <p>Students are expected to develop academic knowledge on economics and the ability to write high-quality papers, both of which are the basic abilities required to be a researcher equipped with a high level of comprehensive knowledge on economics. At the same time, they are also expected to develop the knowledge and expertise required to play an active role as a highly professional specialist in the real world.</p>

PPP

[Doctoral Program]

(1) Objectives of Human Resources Development:

This Program aims to cultivate individuals equipped with the ability to engage in education and research as a full-fledged researcher, or individuals with the research capabilities required for highly specialized jobs, by developing comprehensive academic knowledge in the field of economics and a high level of research capabilities in terms of theory, empirical research and application.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

Students are expected to develop a high level of research skills and expert knowledge to, as a researcher, independently pursue research at a university or research institute, or to be a highly professional specialist, and a wealth of academic knowledge that underlies their research prowess. At the same time, they will also foster their research capabilities in their fields of specialization.

Course of Public-Private Partnership, Graduate School of Economics

Aim in Human Resources Development and Other Educational and Research Aims

[Master's Program]

(1) Objectives of Human Resources Development:

This Program aims to develop individuals who have a deep understanding of the behavioral principle of public and private entities and the abilities needed to promote cooperation between the two sectors, thereby contributing to the achievement of public purposes on a national or regional level.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

Students are expected to develop basic knowledge on economics, finance, money and banking, management, and relevant laws and regulations, and acquire the capabilities required to play an active role in city planning, project development, or regional revitalization.

Appendix (2): Policies for Completion Certification, Degree Conferment, Curriculum Development and Implementation, and Admissions (Re: Art.3)

Course of Economics, Graduate School of Economics

<p>1. Policy for Completion Certification, Degree Conferment (Diploma Policy)</p>
<p>[Master's Program]</p> <p>The Course of Economics will award a master's degree to students who have acquired the following kinds of expertise and abilities, have satisfied the requirements, including the specified duration of study and number of credits, and have passed the examination of the Master's thesis and the final examination:</p> <ol style="list-style-type: none"> (1) Comprehensive knowledge and understanding in the field of economics (2) Excellent research capability in one's field of specialization and the ability to write high-quality papers (3) The ability to identify problems and resolve them, which is essential to play an active part in the real world <p>[Doctoral Program]</p> <p>The Course of Economics will award a doctoral degree to students who have acquired the following kinds of expertise and abilities, have satisfied duration-of-study requirements, and have passed the examination of the doctoral thesis and the final examination:</p> <ol style="list-style-type: none"> (1) A broad, in-depth knowledge and understanding of the field of economics (2) The skills required to independently pursue highly advanced research in one's field of specialization (3) The ability to identify problems and resolve them, which is required to engage in highly professional jobs
<p>2. Policy for Curriculum Development and Implementation (Curriculum Policy)</p>
<p>[Master's Program]</p> <p>(1) Curriculum Development / Educational Content and Methods</p> <p>To achieve the goals mentioned in the Diploma Policy, the Course of Economics will systematically develop a curriculum with an appropriate combination of "coursework" and "research work."</p> <p>With open seminars, microeconomics, macroeconomics, statistics and econometrics as basic subjects, the curriculum of this Course features special lectures in various fields, including policy and economic history, global economics, industrial design, labor and social security, and environmental economics and policy. Lectures will be offered in small classes.</p> <p>Research work is provided under a responsible tutoring system with an academic supervisor and a co-supervisor at the core. Research advising on basic research methods, research themes, and paper writing will be provided in a closely supervised setting.</p>

PPP

(2) Evaluation of Academic Performance

Academic performance will be evaluated objectively and strictly, using the following procedures and methods.

- ① In coursework, students' academic performance will be evaluated by instructors in charge in the manner that is stated in the syllabus of each course and in accordance with the evaluation criteria clarified in advance.
- ② In research work, students' research achievements will be systematically assessed by research advising instructors and faculty members of the Course of Economics through thesis presentation sessions, etc., based on the research advising plan clarified in advance.
- ③ Master's degree theses will be evaluated in accordance with the thesis review criteria and procedures clarified in advance.

[Doctoral Program]

(1) Curriculum Development / Educational Content and Methods

To achieve the goals mentioned in the Diploma Policy, the Course of Economics will systematically develop a curriculum with an appropriate combination of "coursework" and "research work."

The curriculum features subjects that enable students to explore unique research themes, through which they are expected to acquire a high level of abilities to pursue research as a researcher or engage in a highly professional job, and develop a wealth of academic knowledge that underlies their research prowess. A thesis writing support system has been established, under which research advising is provided by an academic supervisor and a co-supervisor. As for doctoral degree thesis writing, students are required to make a report on the progress of their thesis writing, give two or more presentations on their research results at an academic conference, publish a paper in an outside refereed academic journal, and deliver presentations at the University's thesis presentation sessions.

(2) Evaluation of Academic Performance

Academic performance will be evaluated objectively and strictly, using the following procedures and methods.

- ① In coursework, students' academic performance will be evaluated by instructors in charge in the manner that is stated in the syllabus of each course and in accordance with the evaluation criteria clarified in advance.
- ② In research work, students' research achievements will be systematically assessed by research advising instructors and faculty members of the Course of Economics through thesis presentation sessions, etc., based on the research advising plan clarified in advance.
- ③ Doctoral degree theses will be evaluated in accordance with the thesis review criteria and procedures clarified in advance.

3. Admissions Policy

[Master's Program]

The Course of Economics will accept students with the following qualities and abilities by conducting a variety of examinations, including a written exam, an oral exam, an interview and a screening of application materials, according to applicants' characteristics:

- (1) An individual with basic knowledge of economics
- (2) An individual with the ability to reason, and make presentations and arguments
- (3) An individual who shows a strong interest in social and economic issues and is willing to identify problems and resolve them

[Doctoral Program]

The Course of Economics will accept students with the following qualities and abilities by conducting a variety of examinations, including a written exam, an interview and a screening of application materials, according to applicants' characteristics:

- (1) An individual with comprehensive and advanced knowledge of economics
- (2) An individual with a high research capability to identify and analyze issues in his/her field of specialization and write a quality research paper
- (3) An individual who is willing to pursue a career as a researcher and continue to engage in research at a university or research institute

Course of Public-Private Partnership, Graduate School of Economics

1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

The Course of Public-Private Partnership will award a master's degree to students who have acquired the following kinds of expertise and abilities, have satisfied the requirements, including the specified duration of study and number of credits, and have passed the examination of the master's thesis or of research achievements on a specific subject (research paper), and the final examination.

- (1) The ability to objectively grasp the current status and issues of nations and regions
- (2) The ability to come up with a useful idea on how to address an issue
- (3) The practical expertise necessary to implement such an idea with the cooperation of stakeholders on a national or regional level

2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

This Course consists of the three courses of "City Management," "Global PPP (Public-Private Partnership)," and "PPP Business" in order to meet growing and diversifying demands of students from various countries and regions. These courses have introduced clusters of interconnected subjects: course-specific recommended subjects and basic subjects. Each course is designed to show the direction of the road ahead and guide students to what they are aiming for, under the tutelage of their academic supervisors.

(2) Evaluation of Academic Performance

Academic performance will be evaluated objectively and strictly, using the following procedures and methods.

- ① In coursework, students' academic performance will be evaluated by instructors in charge in the manner that is stated in the syllabus of each course and in accordance with the evaluation criteria clarified in advance.
- ② In research work, students' research achievements will be systematically assessed by research advising instructors and faculty members of the Course of Public-Private Partnership through thesis presentation sessions, etc., based on the research advising plan clarified in advance.
- ③ Master's degree theses will be evaluated in accordance with the thesis review criteria and procedures clarified in advance.

3. Admissions Policy

[Master's Program]

The Course of Public-Private Partnership will accept students with the following qualities and abilities by conducting a variety of examinations, including an essay exam, an interview and a screening of application materials, according to applicants' characteristics.

- (1) General Category: an individual, regardless of his/her field of specialization, who has his/her own view on local economies and communities (which is assessed by an essay exam) and who plans to make use of his/her specialized knowledge on public-private partnership (PPP) acquired in and of the network of personal connections built through this Course (which is assessed by an interview)
- (2) Mature Student Category: an individual who has experience in a PPP-related field or may have a chance to be involved in such a field in the future, and who plans to make use of his/her specialized knowledge on public-private partnership (PPP) acquired in and of the network of personal connections built through this Course (which is assessed by an interview)
- (3) International Student Category: an individual who has experience in a PPP-related field or may have a chance to be involved in such a field in the future in his/her home country, and who plans to make use of his/her specialized knowledge on public-private partnership (PPP) acquired in and of the network of personal connections built through this Course (which is assessed by an interview)

Appendix (3): Curriculums (Re: Art.4)

Omission

Appendix (4): Number of Credits, etc. Required for Completion (Re: Art.5)

Omission

Appendix (5): Courses to Be Taken and the Number of Credits to Be Earned for Teaching Certificates (Re: Art.7)

Omission