

# Regulations of the Graduate School of Letters, Toyo University

2017 Regulation No.27

Established April 1, 2017

Revised April 1, 2018 April 1, 2019  
April 1, 2020

(Purpose)

Article 1 These Regulations shall specify rules and regulations necessary for the Graduate School of Letters, Toyo University (hereinafter the “Graduate School of Letters”), to pursue research and education under Paragraph 5, Article 4 of the Toyo University Graduate School Academic Rules and Regulations (established on April 1, 1954, and hereinafter referred to as the “Academic Rules and Regulations”).

(Aim in Human Resources Development and Other Educational and Research Aims)

Article 2 The Graduate School of Letters shall specify in Appendix (1) its aim in human resources development and other educational and research aims of the Graduate School of Letters and its Courses, under Article 4-2 of the Academic Rules and Regulations.

(Policies for Completion Certification, Degree Conferment, Curriculum Development and Implementation, and Admissions)

Article 3 The Graduate School of Letters shall specify in Appendix (2) each Course’s policies concerning certification of completion, conferral of degrees, organization and implementation of educational curriculums, and admission of students, under Article 4-3 of the Academic Rules and Regulations.

(Curriculums)

Article 4 The Graduate School of Letters shall specify in Appendix (3) the categories of courses, the names of, numbers of credits for, year of study of and registration for courses and research advising courses, and other requirements for each Course, under Article 5-2 and Article 7 of the Academic Rules and Regulations.

(Number of Credits, etc. Required for Completion)

Article 5 The Graduate School of Letters shall specify in Appendix (4) the number of credits, etc. required for the completion of each Course, under Article 12 and Article 13 of the Academic Rules and Regulations.

(Teaching Certificates)

Article 6 Under Article 19 of the Academic Rules and Regulations, the categories of teaching certificates for which required qualifications can be acquired in the Graduate School of Letters shall be specified in the table below.

ICC

Course	Types of Teaching Certificates and Teaching Subjects		
	Teaching certificate for senior high school	Teaching certificate for junior high school	Others
Course of Philosophy	Civics	Social Studies	-
Course of Indian Philosophy and Buddhist Studies	Civics	Social Studies	
Course of Japanese Literature and Culture	Japanese	Japanese	
Course of Chinese Philosophy	Japanese	Japanese	
Course of English Language and Literature	English	English	
Course of History	Geography and History	Social Studies	
Course of Education	Geography and History/Civics	Social Studies	Advanced Teaching Certificate for Schools for Special Needs Education (Education for Students with Intellectual Disabilities) (Education for Students with Physical/Motor Disabilities) (Education for Students with Health Impairments)
			Advanced Teaching Certificate for Primary Schools
Course of International Culture and Communication Studies	English	English	-

(Courses to Be Taken and the Number of Credits to Be Earned for Teaching Certificates)

Article 7 Under Paragraph 2, Article 19 of the Academic Rules and Regulations, students enrolled in the Graduate School of Letters who seek to obtain a teaching certificates shall be enrolled in the Toyo University Graduate School for one year or longer and acquire a minimum of 30 credits, or shall satisfy the requirements set forth in Article 12 of the Academic Rules and Regulations.

(Revision)

Article 8 Any revision to these Regulations shall be made by the President upon consulting the Graduate School of Letters Committee and after deliberation by the Deans' Council.

#### Supplementary Provisions

1. These Regulations shall be implemented from April 1, 2017.
2. Notwithstanding the provisions of the preceding paragraph, the provisions before revision, excluding Article 4 Appendix (3), shall apply to entrants in AY 2016 and before.

#### Supplementary Provisions

1. These Regulations shall be implemented from April 1, 2018.
2. Notwithstanding the provision of the preceding paragraph, the provisions before revision, excluding Article 3, Article 3 Appendix (2), and Article 4 Appendix (3) of the revised Regulations of the Graduate School of Letters, shall apply to entrants in AY 2017 and before.

#### Supplementary Provisions

1. These Regulations shall be implemented from April 1, 2019.
2. Notwithstanding the provisions of the preceding paragraph, the provisions before revision, excluding Article 4 Appendix (3) of the revised Regulations, shall apply to entrants in AY 2018 and before; provided, however, that the Course of English Communication shall continue to exist until the students of the course as of March 31, 2019, cease to exist in the course.

#### Supplementary Provisions

1. These Regulations shall be implemented from April 1, 2020.
2. Notwithstanding the provisions of the preceding paragraph, the provisions before revision, excluding Article 4 Appendix (3) of the revised Regulations, shall apply to entrants in AY 2018 and before.

### Appendix (1): Aim in Human Resources Development and Other Educational and Research Aims (Re: Art.2)

#### Graduate School of Letters

Aim in Human Resources Development and Other Educational and Research Aims
<p>[Master's Program]</p> <p>(1) Objectives of Human Resources Development: The program aims to develop human resources who have an advanced knowledge and education in each specialized subject related to human intellectual activities, and can practically use the knowledge and expertise to tackle social issues on their own initiative.</p> <p>(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop: The program aims to allow students to obtain a deep understanding and insight about each specialized subject related to human intellectual activities and to acquire the ability to express that understanding and insight.</p> <p>[Doctoral Program]</p> <p>(1) Objectives of Human Resources Development: The program aims to develop human resources who have an advanced specialized knowledge and a high level of research abilities in each specialized subject related to human intellectual activities, and can make the most of their knowledge and abilities in order to contribute to the enhancement of culture and fulfill social needs in a creative way.</p> <p>(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop: The program aims to allow students to obtain a deep understanding and insight about each specialized subject related to human intellectual activities and to acquire the ability to logically explain that understanding and insight in academic papers to impart them to society.</p>



Course of Philosophy, Graduate School of Letters

Aim in Human Resources Development and Other Educational and Research Aims
<p>[Master's Program]</p> <p>(1) Objectives of Human Resources Development: The program aims to develop human resources who can work to integrate theoretical and practical philosophies and offer various proposals and ideas for solutions to actual issues.</p> <p>(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop: The program aims to allow students to learn to think from multiple perspectives, including a medical one, while focusing on philosophical theory, and to acquire the ability to assemble a wide variety of human and intellectual resources together in an effective way in various interdisciplinary realms.</p> <p>[Doctoral Program]</p> <p>(1) Objectives of Human Resources Development: The program aims to develop human resources who can work to integrate theoretical and practical philosophies, offer various proposals and ideas for solutions to actual issues based on deep philosophical knowledge, and devote themselves to resolving those issues.</p> <p>(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop: Focusing on text analysis, and historical studies of philosophy and hermeneutics, the program aims to allow students to acquire necessary abilities for professional researchers who offer proposals from the traditional field of philosophy to contemporary society.</p>

Course of Indian Philosophy and Buddhist Studies, Graduate School of Letters

Aim in Human Resources Development and Other Educational and Research Aims
<p>[Master's Program]</p> <p>(1) Objectives of Human Resources Development: The program aims to develop human resources who have a vast specialized knowledge of Buddhist or Indian thought and culture, and can apply that knowledge to contemporary society.</p> <p>(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop: The program aims to allow students to acquire a satisfactory level of proficiency in the languages that are indispensable for research on Buddhist or Indian thought and culture; social capabilities necessary for deciphering literature, surveys, and other research activities; and comprehensive research abilities.</p> <p>[Doctoral Program]</p> <p>(1) Objectives of Human Resources Development: The program aims to develop human resources who have a distinguished level of the ability to independently conduct research on Buddhist or Indian thought and culture.</p> <p>(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop: The program aims to allow students to acquire the ability to carry out highly professional duties related to research on Buddhist or Indian thought and culture.</p>

Course of Japanese Literature and Culture, Graduate School of Letters

Aim in Human Resources Development and Other Educational and Research Aims

[Master's Program]

(1) Objectives of Human Resources Development:

The program aims to develop human resources who can conduct research in the extensive field of Japanese literature and culture while focusing on their own research themes, including highly educated or highly professional human resources who can demonstrate their abilities in the age of internationalization, and especially a teacher of Japanese as a secondary school subject in secondary education who have distinguished abilities based on their research activities.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

The program aims to allow students to acquire the research ability to actively contribute to handing down and creating culture through their Japanese literature and culture research activities that can adapt to the age of internationalization, and their philosophical insight.

[Doctoral Program]

(1) Objectives of Human Resources Development:

The program aims to allow students to enhance their ability to apply their specialized knowledge in an academic manner as researchers. It fosters professional researchers who can make the most of their research abilities in the field of Japanese literature and culture, and human resources who can conduct highly professional duties in such a way as to adapt to the international community.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

The program aims to allow students to acquire a high level of the professional research ability to actively contribute to handing down and creating culture through their Japanese literature and culture research activities that are adaptable to the age of internationalization, and their philosophical insight, and impart the fruits of such efforts to society.

Course of Chinese Philosophy, Graduate School of Letters

Aim in Human Resources Development and Other Educational and Research Aims

[Master's Program]

(1) Objectives of Human Resources Development:

The program aims to develop human resources who learn Chinese philosophy, literature and language as an integrated whole, have a sufficient education to comprehend the classics and the ability to understand contemporary China, and actively work in a wide range of fields in society while using the education and ability.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

The program aims to allow students to acquire the ability to consider various matters logically based on their ability to read and comprehend original text and the knowledge that they have acquired through Chinese studies, and express the results of their consideration logically.

[Doctoral Program]

(1) Objectives of Human Resources Development:

The program aims to develop human resources who can contribute to society by showing the historical and actual significance of the heritage of Chinese philosophy and literature, which have provided the foundation for the Chinese cultural character, based on a high level of the ability to read and comprehend original text.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

The program aims to allow students to acquire the ability to write academic papers that contribute to society by showing the significance of Chinese philosophy and literature, while making the most of their vast knowledge and deep insight based on their own method and point of view.

Course of English Language and Literature, Graduate School of Letters

Aim in Human Resources Development and Other Educational and Research Aims

[Master's Program]

(1) Objectives of Human Resources Development:

The program aims to develop human resources who have satisfactory English proficiency and a basic knowledge of British and American culture, and can demonstrate that proficiency and knowledge in education and research, or in other specialized fields in society in general.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

The program aims to allow students to enhance their ability to read literary text written in modern English and write academic articles and papers referring to the necessary written sources. Through such activities they will acquire satisfactory English proficiency and a basic knowledge of British and American cultures, which will be helpful in developing their careers in various fields, and professional and practical capabilities that can be applied to many fields in society.

[Doctoral Program]

(1) Objectives of Human Resources Development:

The program aims to develop human resources who have satisfactory English proficiency and an advanced knowledge of British and American cultures based on the abilities developed in the Master's Program, and can demonstrate that proficiency and knowledge in education and research, or in other specialized fields in society in general.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

The program aims to allow students to enhance their ability to independently conduct research on British and American literature and linguistics at the sufficient level for them to acquire a doctoral degree. To achieve this aim, students are guided to acquire the ability to write and present original academic papers by reading and fully comprehending, as well as appropriately handling, academic treatises in a wide range of fields, as well as literary text and linguistic materials. The program also aims to allow students to acquire the ability to play an important role not only as professional researchers but also in various other fields in society by making the most of the academic knowledge and English proficiency that they have thus acquired.

Course of History, Graduate School of Letters

Aim in Human Resources Development and Other Educational and Research Aims

[Master's Program]

(1) Objectives of Human Resources Development:

The program aims to develop human resources who have a deep historical knowledge and insight and a high level of expertise that will enable them to play an important role in a wide range of fields, including school education, social education, and the information industry.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

With three concentrations (Japanese History, Eastern History, and Western History), the program aims to allow students to acquire a broad understanding of history, the research ability to explore their specialized field in depth, and the ability to contribute to society using that research ability. The program also aims to allow students to acquire sufficient research abilities for them to advance to the Doctoral Program.

[Doctoral Program]

(1) Objectives of Human Resources Development:

The program aims to develop human resources who can contribute to academia with their original research in the field of history in which they specialize, conduct independent research activities as historians, and contribute to society through their abilities.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

With many specialized subjects related to Japanese History, Eastern History, and Western History, the program aims to allow students to acquire a deep understanding of history, an in-depth academic knowledge of their specialized field, and the ability to impart a new systematic knowledge to academia and society.

Course of Education, Graduate School of Letters

Aim in Human Resources Development and Other Educational and Research Aims

[Master's Program]

(1) Objectives of Human Resources Development:

The program aims to develop human resources who have an advanced knowledge of education and can play an important role as highly professional experts in school education and social education, or in governmental bodies, nonprofits, and the knowledge information industry.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

The program aims to allow students to acquire a deep academic knowledge, which enables them to consider various educational issues from a broad perspective, and practical and professional capabilities in various education-related fields.

[Doctoral Program]

(1) Objectives of Human Resources Development:

The program aims to develop human resources who can make the most of the fruits of their studies in education and psychology to play a leading role as highly professional experts in school education and social education, or in governmental bodies, nonprofits, and the knowledge information industry.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

The program aims to allow students to acquire the capacity to research educational issues from a broad perspective, research abilities necessary for independent researchers, and the qualities and abilities that will enable them to play leading roles in various education-related fields.

Course of International Culture and Communication Studies, Graduate School of Letters

Aim in Human Resources Development and Other Educational and Research Aims

[Master's Program]

(1) Objectives of Human Resources Development:

The program aims to develop human resources who have a vast knowledge of the advanced use of English and other languages and mastery of various analytic methods, and can play an important role as internationally effective, highly professional experts and highly educated persons with a deep understanding of a linguistically and culturally diverse society and the ability to adapt flexibly and practically to global society, in various fields, including the field of specialized education in linguistic communication and cultures around the world.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:  
The program aims to allow students to acquire a deep understanding of communication based on their advanced and practical proficiency in English and other languages, the ability to address various issues, a deep understanding of and a strong education about Western and Asian cultures, and the ability to think philosophically, which will enable them to play an important role in a linguistically and culturally diverse global society, and practical research abilities.

[Doctoral Program]

(1) Objectives of Human Resources Development:

The program aims to develop practically effective human resources who have an advanced academic knowledge of communication and diverse cultures and a globally effective ability to conduct academic research, and can play an important role at international organizations or specialized education and research institutions in Japan and abroad, including universities and research institutes, where they can demonstrate those abilities.

(2) Objectives of Education and Research: Knowledge and Skills Students Are Expected to Develop:

The program aims to allow students to acquire a high level of globally effective, professional research abilities, and the practical ability to contribute to the development of global society, and cultural exchanges in Japan and abroad.

## Appendix (2): Policies for Degree Conferment, Curriculum Development and Implementation, and Admissions (Re: Art.3)

### Course of Philosophy, Graduate School of Letters

#### 1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

A master's degree is awarded to the applicants who have the following qualities and abilities, secure the requirements in the designated term of study, the number of credits, etc., and have passed a master's thesis review and the final exam.

- (1) Ability to fully understand and appropriately use the achievements of previous studies
- (2) Originality at a level sufficient for them to add new knowledge to the relevant research field
- (3) Ability to conduct highly demonstrative and systematic research, which proves their great research abilities as independent researchers in both analytical and logical terms
- (4) Academic knowledge and abilities at a sufficient level for them to carry out highly professional duties

[Doctoral Program]

A doctoral degree is awarded to the applicants who have the following qualities and abilities, complete the designated term of study, and have passed a doctoral thesis review and the final exam.

Research ability to write academic papers that can contribute to academia and society, in addition to the qualities and abilities required to receive a master's degree

#### 2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

The program offers a wide range of courses, including Research Guidance for a Master's Thesis in Philosophy as the core, Ancient Philosophy, Medieval Philosophy, Modern Philosophy, Contemporary Philosophy, Comparative Philosophy, Logic, Ethics and Practical Philosophy, and allows students to fully learn to decipher and interpret texts in non-Japanese languages in their own specialized field and to acquire knowledge in various fields, including psychiatry. Research advising in the program is tailored for each student's research theme, and aimed at allowing students to enhance the abilities necessary for them to explore their own theme.



## (2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

[Doctoral Program]

### (1) Curriculum Development / Educational Content and Methods

It is recommended that students study abroad for one year. The program aims to allow students to acquire the ability to read and comprehend primary and secondary sources written in non-Japanese languages, and writing ability. The program also allows to students to enhance their ability to philosophically explore various issues in practical fields through practical philosophy. The program offers a curriculum that enables students to select courses according to the subject of their thesis.

## (2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

## 3. Admissions Policy

According to the course's aim of developing human resources who strive to integrate theoretical and practical philosophies, no matter on which focus is placed, and have the ability to resolve various social issues through integrated philosophical research, the course admits applicants who have knowledge, abilities and motivation that are suitable for the aim.

[Master's Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Knowledge necessary for identifying central challenges to a problem
- (2) Ability to develop and propose multiple alternative solutions to the problem
- (3) Motivation to make sustained efforts to conduct the above-mentioned tasks

[Doctoral Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Knowledge necessary for identifying central challenges in a problem and furthermore detecting new problems
- (2) Ability to develop and propose multiple alternative solutions to the problem and prioritize the solutions in terms of the procedure
- (3) Motivation to make sustained and constructive efforts to conduct the above-mentioned tasks

1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

A master's degree is awarded to the applicants who have the following qualities and abilities, meet the requirements in the designated term of study, the number of credits, etc., and have passed a master's thesis review and the final exam.

- (1) Specialized knowledge of Buddhist or Indian thought and culture
- (2) Ability to apply their knowledge of Buddhist or Indian thought and culture to contemporary society
- (3) Ability to conduct research on Buddhist or Indian thought and culture

[Doctoral Program]

A doctoral degree is awarded to the applicants who have the following qualities and abilities, complete the designated term of study, and have passed a doctoral thesis review and the final exam.

- (1) Ability to fully understand and appropriately use the achievements of previous studies
- (2) Ability to display their own originality by adding new knowledge to the relevant research field
- (3) Advanced academic knowledge necessary for research and the ability to conduct research independently

2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the program offers courses in three categories: Study of Indian Philosophy courses in the field of Indian thought and culture, and Study of Indian Buddhism courses and Study of East Asian Buddhism courses in the field of Buddhist thought and culture. The courses teach the basics of research subjects and methods in the relevant field, with lectures giving an outline of the research subjects, and seminars dedicated mainly to guidance on reading comprehension of original text. Academic supervisors are mainly in charge of research advising, giving specific advice on thesis writing individually to students who aim to write a master's thesis.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses is assessed according to the prescribed thesis review criteria under the prescribed review system.

[Doctoral Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the Special Research courses are offered in both the fields of studies of Indian thought and culture and studies of Buddhist thought and culture. The courses give students who aim to write a doctoral thesis advice on literary research, with lectures exploring the subjects of advanced research, and seminars dedicated mainly to guidance on research trends and reading comprehension of original text. Academic supervisors are mainly in charge of research advising, giving specific advice on thesis writing and academic conference presentations. In addition, it is recommended that students study at overseas research institutes according to the field and content of their research.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

### 3. Admissions Policy

[Master's Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Vast basic knowledge of the relevant field
- (2) Ability to devote sincere efforts to research while being in charge of themselves, read and fully comprehend research materials, and express their findings in a systematic way
- (3) Motivation to seriously tackle research subjects on their own initiative, and collaborate with other researchers in conducting research if necessary

[Doctoral Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Vast advanced knowledge of the relevant field and research trends
- (2) Proficiency in languages related to the research subjects and the ability to conduct original research
- (3) Motivation to pursue research independently and achieve a higher level of social ethics as a researcher

1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

A master's degree is awarded to the applicants who have the following qualities and abilities, meet the requirements in the designated term of study, the number of credits, etc., and have passed master's thesis review and the final exam.

- (1) Basic ability to conduct research in their specialized field
- (2) Ability to actively contribute to handing down and creating culture with philosophical insight

[Doctoral Program]

A doctoral degree is awarded to the applicants who have the following qualities and abilities, complete the designated term of study, and have passed a doctoral thesis review and the final exam.

- (1) Advanced ability to conduct research in their specialized field
- (2) Ability to actively contribute to handing down and creating culture with philosophical insight
- (3) Ability to serve as an instructor in the field of Japanese literature and culture or a professional in the international community

2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the curriculum comprises an organic configuration of lecture courses and seminar courses, including core courses in Japanese literature and culture from ancient times to modern and contemporary periods, and Japanese language. With the two series of lecture courses: Interdisciplinary Courses offered from the perspective of intercultural integration and Comparative Literature and Culture courses offered to relativize Japanese literature and culture through comparison, the curriculum is designed for students to select and register for courses in both specialized and interdisciplinary ways. All courses are taught with focus placed on the essence of, and themes in, the relevant academic field, allowing students to explore their specialized field from a broad perspective. Concerning research advising, importance is placed on individualized advising. Students can receive thorough advising at a high expertise level on how to define their own questions, conduct analysis, use reference materials, and write academic papers, so that they will be able to clearly define and tackle their research questions.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

[Doctoral Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, to allow students to explore their specialized field more deeply, the curriculum comprises a configuration of lecture courses in Japanese literature and culture from ancient times to modern and contemporary periods, and Japanese language, focusing on teaching actual problems in the specialized field. Concerning research advising, importance is placed on individualized advising. Students can receive thorough advising at a high expertise level on how to define their own questions, conduct analysis, use reference materials, and write academic papers, so that they will be able to clearly define and tackle their research questions.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

3. Admission policy

[Master's Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Basic knowledge of Japanese language and literature
- (2) Basic ability to read and comprehend literary works and basic proficiency in non-Japanese languages and Chinese classics
- (3) Motivation to take part in handing down and creating culture from an international perspective

[Doctoral Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Ability to write a master's thesis with a high level of specialized knowledge and logic
- (2) Specialized knowledge of Japanese language and literature
- (3) Basic proficiency in non-Japanese languages
- (4) Motivation to take part in handing down and creating culture from an international perspective

1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

A master's degree is awarded to the applicants who have the following qualities and abilities, meet the requirements in the designated term of study, the number of credits, etc., and have passed a master's thesis review and the final exam.

- (1) Specialized knowledge of Chinese philosophy and literature and the ability to accurately read and comprehend original text
- (2) Ability to explore the questions they consider and define for themselves based on original Chinese literary works written in Chinese from ancient times or modern and contemporary periods

[Doctoral Program]

A doctoral degree is awarded to the applicants who have the following qualities and abilities, complete the designated term of study, and have passed a doctoral thesis review and the final exam.

- (1) Mastery of original methods and perspectives of interpreting Chinese philosophical or literary works
- (2) Deep academic knowledge of Chinese philosophy and literary works and the ability to write academic papers from a perspective of the questions they define on their own initiative
- (3) A high level of research ability to present research results that reflect advanced knowledge and insight and can contribute to academia

2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the curriculum comprises a configuration of seminar courses and Special Lecture courses in Chinese philosophy, Chinese literature, and Chinese language, so that students will be able to enhance their ability to read and comprehend original text, and acquire masterly skills in handling literary sources. The program aims to allow students to acquire a multilayered understanding of China through studying in courses in the above three subjects in their specialized field. Research Advising courses give students guidance on the steps to writing academic papers, with the aim of allowing the students to establish their own research methods.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

[Doctoral Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the curriculum includes Advanced Research courses in Chinese philosophy and Chinese literature, to allow students to acquire a high level of ability to read and comprehend literary sources and learn how to construct original research methods as well as to perform critical examinations and analysis. For the purpose of research advising, Research Advising courses are offered in close relation to Advanced Research courses, to give students guidance on how to write academic papers with original methods and from original perspectives.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

3. Admissions Policy

[Master's Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Basic knowledge of Chinese philosophy, literature and language
- (2) Basic ability to read and comprehend literary sources and the experience of receiving basic training in handling literary sources
- (3) Motivation to devote efforts to specialized research on Chinese philosophy and literature

[Doctoral Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Advanced knowledge of Chinese philosophy, literature and language
- (2) Advanced ability to read and comprehend literary sources and masterly skills in handling literary sources
- (3) Motivation to deepen research on Chinese philosophy and literature, and publish research results by writing academic papers

1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

A master's degree is awarded to the applicants who have the following qualities and abilities, meet the requirements in the designated term of study, the number of credits, etc., and have passed a review of their master's thesis or the research results on a specific subject (the research paper on a specific subject), and the final exam.

- (1) A sufficient level of English proficiency and basic knowledge of British and American cultures
- (2) Ability to use their proficiency and knowledge in education, research, and other specialized fields

[Doctoral Program]

A doctoral degree is awarded to the applicants who have the following qualities and abilities, complete the designated term of study, and have passed a doctoral thesis review and the final exam.

- (1) A further advanced level of English proficiency and vast knowledge of British and American cultures, built on the proficiency and knowledge they have enhanced in the Master's Program
- (2) Ability to use the proficiency and knowledge in education, research, and other specialized fields, and actively contribute to wider society

2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the curriculum comprises a configuration of seminar courses and lecture courses allocated evenly to three fields: British literature, American literature, and English linguistics. These courses deal with the current state of each of the three fields, necessary methodologies, etc. in such a way as to focus on dialogues with students. In research advising, instructors advise students on research subjects and goals, and methods and policies suitable for the subjects and goals, while accepting individual students' requests and placing importance on dialogues with them.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.



[Doctoral Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. The courses analyze and discuss the current state of each research field, necessary methodologies, etc. in such a way as to focus on dialogues with students. In research advising, students' research subjects and goals, and methods and policies suitable for the subjects and goals are discussed, in view of students presenting their research at national or international academic conferences. Research advising is given while placing importance on dialogues with students and accepting individual students' requests, with the aim of allowing students to write a doctoral thesis.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

3. Admissions Policy

[Master's Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Basic English proficiency and knowledge of British and American cultures
- (2) Ability to make enthusiastic efforts to enlighten themselves
- (3) Motivation to devote efforts to research while controlling themselves

[Doctoral Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) English proficiency and knowledge about British and American cultures at the equivalent level to Master's Program completers
- (2) Ability to conduct creative research
- (3) Motivation to achieve a higher level of social ethics as a researcher

1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

The Course of History will award a master's degree to students who have acquired the following kinds of expertise and abilities, have satisfied the requirements, including the specified duration of study and number of credits, and have passed the examination of the Master's thesis and the final examination:

- (1) Basic historical knowledge, specialized knowledge of their own specialized field, and the ability to impart new knowledge to society
- (2) Ability to add new knowledge using historical methods, and write a master's thesis that can reach the standard of academia

[Doctoral Program]

The Course of History will award a doctoral degree to students who have acquired the following kinds of expertise and abilities, have satisfied duration-of-study requirements, and have passed the examination of the doctoral thesis and the final examination:

- (1) Broad historical perspectives, profound historical knowledge, a high level of specialized knowledge of their own specialized field, and the ability to impart new knowledge to academia and society through their research results
- (2) A high level of research ability to write a doctoral thesis that can contribute to academia, through original ways of defining questions and logical analysis based on historical methods

2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the curriculum comprises a configuration of courses in three divisions: Japanese History, Eastern History, and Western History. The courses are designed for students to acquire a comprehensive understanding of a wide range of fields, including politics, economics, society, and culture. In small-group lectures or seminars, the courses deal with historical research methods of carefully examining historical sources and analyzing historical facts, and academic knowledge based on the latest research trends. Concerning Research Advising, students can receive thorough advising according to their own research subject, so that they will be able to define their own subject based on the latest research trends and add new knowledge using historical research methods.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning Research Advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the thesis review criteria and examination system that have been indicated in advance.

[Doctoral Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the curriculum comprises a configuration of courses designed for students to acquire a historical understanding of a wide range of fields, including politics, economics, society, and culture. In small-group lectures or seminars, the courses deal with historical research methods of carefully examining historical sources and analyzing historical facts, and academic knowledge based on the latest research trends. Concerning Research Advising, students can receive thorough advising according to their own research subject, so that they will be able to define their own subject in a systematic way based on the latest research trends and produce excellent research results that can contribute to academia.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning Research Advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the thesis review criteria and examination system that have been indicated in advance.

### 3. Admissions Policy

[Master's Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Basic historical knowledge
- (2) Ability to read and comprehend historical sources, the ability to think and judge comprehensively, and sufficient communication skills for them to accurately express their academic achievements
- (3) Motivation to take the initiative in learning specialized knowledge and historical research methods, both of which form the foundation for historical research

[Doctoral Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Basic historical knowledge and specialized knowledge of their own specialized field
- (2) Mastery of historical research methods, excellent research abilities, and sufficient communication skills for them to impart new knowledge to academia and society
- (3) Broad historical perspectives, profound historical knowledge, and the motivation to devote efforts to research on their own initiative

1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

A master's degree is awarded to the applicants who have the following qualities and abilities, meet the requirements in the designated term of study, the number of credits, etc., and have passed the review of the master's thesis or the research results on a specific subject (the research paper on a specific subject), and the final exam.

- (1) Qualities and abilities necessary to understand the social significance and purposes of research, conduct research based on the themes they define for themselves, and contribute to society through research
- (2) Qualities and abilities necessary to express their own views from an educational perspective based on knowledge, deep insight, and a high level of ethics, and to contribute to society

[Doctoral Program]

A doctoral degree is awarded to the applicants who have the following qualities and abilities, complete the designated term of study, and have passed a doctoral thesis review and the final exam.

- (1) Qualities and abilities necessary to contribute to society through creative research based on original methods of demonstration, analysis, examination, and logical construction
- (2) Qualities and abilities necessary to deliver messages to society from an educational perspective based on vast knowledge, deep insight, and a high level of ethics, and to contribute to society

2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the curriculum comprises a configuration of courses mainly in four fields: School Education, Educational Psychology and Counseling, Lifelong Learning, and Special Needs Education, all of which deal with research methodologies and research history as well as the latest research subjects. In small-group seminars, the courses guide students to define a socially meaningful research subject for themselves, and formulate and implement a research plan suitable for the subject. Research advising is performed by each student's academic supervisor and co-supervisors, who pay due consideration so that students will be able to conduct practical research that leads to improvement and solution in line with their awareness of problems, their research interest, and the challenges they face in their workplace or local community.

In addition, the curriculum also includes courses required for applicants for an advanced teaching certificate for master's degree holders. This allows students who earn designated credits with the aim of becoming a teacher with a high level of expertise to teach social studies at junior high schools or geography and history / civics at senior high schools, or teach at schools for special needs education, elementary schools, etc.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

[Doctoral Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the curriculum comprises a configuration of courses mainly in the four fields: School Education, Educational Psychology and Counseling, Lifelong Learning, and Special Needs Education, all of which deal with research methodologies and research history, as well as the latest research subjects. In small-group seminars, the courses guide students to define a socially meaningful, original research subject for themselves, and formulate and implement a research plan suitable for the subject. Research advising is performed by each student's academic supervisor and co-supervisors, who pay due consideration so that students will be able to conduct research in line with their awareness of problems, their research interest, the challenges they face in their workplace or local community, and global challenges, and raise research to an advanced level that can lead to solutions to the problems or challenges, improvements, and proposals offered to society.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

### 3. Admissions Policy

[Master's Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) General knowledge of education, psychology, contemporary educational problems, and other related fields
- (2) Basic research abilities to read and comprehend literary sources, to write academic papers, and to conduct surveys and other related activities
- (3) Deep interest in education, broad perspectives on education, and the motivation to contribute to society through pursuing truth and conducting research

[Doctoral Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Vast knowledge of education, psychology, contemporary educational problems, and other related fields
- (2) Research abilities to read and comprehend literary sources, to write academic papers, and to conduct surveys and other related activities
- (3) Deep interest in education, broad perspectives on education, and a heightened ethical sense combined with high aspiration to contribute to society through pursuing truth and conducting research

1. Policy for Completion Certification, Degree Conferment (Diploma Policy)

[Master's Program]

A master's degree is awarded to the applicants who have the following qualities and abilities, meet the requirements in the designated term of study, the number of credits, etc., and have passed a master's thesis review and the final exam.

- (1) Specialized knowledge of communication in English-centered multilingual fields, communication proficiency effective in such fields, and the ability to effectively address challenges faced in the field in global society, such as educational institutions, enterprises, and organizations, etc.
- (2) Specialized knowledge and understanding of cultural diversity, and especially the history, literature, and cultures of Europe, America, and Japan; the motivation to explore their own culture and other cultures; and the abilities to think flexibly and philosophically and to conduct practical research, which are useful for actively working for international exchanges or at global companies or organizations.

[Doctoral Program]

A doctoral degree is awarded to the applicants who have the following qualities and abilities, meet the requirements in the designated term of study, the number of credits, etc., and have passed a doctoral thesis review and the final exam.

- (1) A high level of specialized knowledge in English-centered multilingualism; high language proficiency useful for actively working as a professional in language communication, such as a translator and interpreter, or at educational and research institutions engaged in global cultural studies; and outstanding analytical ability necessary for conducting linguistic studies or literary and cultural studies.
- (2) A high level of specialized knowledge of the history of the linguistically and culturally diverse global society as well as literature, culture, social issues, etc. in that society, and the ability to deeply consider such matters; ability in research and education at the level necessary for working at global research and educational institutions in Japan and abroad; and the advanced ability to take practical action, which is helpful for contributing to cultural exchanges and international joint research in the global society.

2. Policy for Curriculum Development and Implementation (Curriculum Policy)

[Master's Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the curriculum comprises an efficient configuration of seminar courses and lecture courses in two fields: language communication and international culture. The courses in the language communication field, including courses in linguistics and communicology, aim to allow students to enhance their English and multilingual proficiency, their understanding of communication, and their abilities to respond to challenges and to conduct specialized linguistic educational and research activities, including English or Japanese education. The courses in the intercultural studies field aim to allow students to learn about the literature and history of English-, German-, and French-speaking areas, Japan, Asia, and other regions, as well as various cultural phenomena, to acquire knowledge and a good understanding of cultural diversity, and to enhance their scientific and rational ability to consider and resolve cultural, historical, social, or science and technology related challenges in the increasingly complicated global society. The Course of International Culture and Communication Studies requires students to take courses in both the fields of language communication and international culture, in order to guide students to learn about both academic fields in a comprehensive and systematic way and then to deepen their own learning from the perspective of their own specialized field. In research advising, importance is placed on individualized advising in line with each student's research subject. Students receive advising on how to define research policy and questions, conduct analysis, present their research findings, and write academic papers.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' master's theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

[Doctoral Program]

(1) Curriculum Development / Educational Content and Methods

To carry out the diploma policy, the program offers a systematically designed curriculum that appropriately combines course work and research work. For course work, the curriculum comprises a configuration of courses in the fields of language communication and international culture. The courses deal with the latest research subjects, theories, and methods, so that students will be able to deepen research in their own specialized field and acquire a high level of specialized ability to take practical action. In research advising, importance is placed on individualized advising in line with each student's research theme. Students receive advanced and specialized advising on how to define research policy and questions, conduct analysis, present their research findings, and write academic papers.

(2) Evaluation of Academic Performance

Students' academic achievement is assessed using the following elements and methods while ensuring a satisfactory level of objectivity and strictness.

- ① Students' academic achievement in courses is assessed by the course instructors according to prescribed grading criteria with methods that are shown in the course syllabuses.
- ② Concerning research advising, students' achievement levels in their research processes are assessed by an organization formed by research advisers and other faculty members belonging to this course through the thesis report meeting, etc., based on the prescribed research advising plan.
- ③ Students' doctoral theses are assessed according to the prescribed thesis review criteria under the prescribed review system.

3. Admissions Policy

[Master's Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) A basic level of proficiency in English and other non-Japanese languages, and the motivation to further increase their language proficiency
- (2) Basic knowledge of linguistic and cultural diversity and the motivation to further explore that issue.
- (3) Ability to adapt actively and flexibly to the international community to play an important role therein

[Doctoral Program]

The course administers various forms of entrance exams that match various types of applicants, and admits applicants who demonstrate the following qualities and abilities through a written exam, an interview, a document screening, etc.

- (1) Advanced ability to use languages other than Japanese to read and comprehend text, orally communicate, use expressions, think, and perform other tasks
- (2) Specialized knowledge and understanding of linguistic and cultural diversity
- (3) Abilities to conduct research independently and to take practical action, both of which are useful for playing an important role in the international community

**Appendix (3): Curriculums (Re: Art.4)**

Omission

**Appendix (4): Number of Credits, etc. Required for Completion (Re: Art.5)**

Omission

**Appendix (5): Courses to Be Taken and the Number of Credits to Be Earned for Teaching Certificates (Re: Art.7)**

Omission