

# 2016 (平成28) 年度 卒業時アンケートの調査報告

REPORT

東洋大学では卒業生を対象に、4年間の学生生活を振り返るアンケートを毎年実施し、教育の質向上と各種支援体制の充実を図っています。ここでは2016(平成28)年度卒業生を対象に行ったアンケートの中から、東洋大学でのキャンパスライフや就職支援の満足度、建学の精神への理解度について調査結果を報告します。

# Graduation Survey Report 2016

Toyo University conducts a survey every year that asks graduates to look back at their previous four years of life as students. The aim of the survey is to give the university a better idea of how to improve the quality of education it offers, and to enrich the various support systems in place. This report presents the results of the questionnaire answered by graduates in 2016, and in it we looked at student satisfaction with campus life and support for job seekers, and at graduates understanding of the university's "founding spirit".

調査概要

実施時期: 2017(平成29)年3月23日  
調査対象: 全学部・全学科6,351名の卒業生(回答率94.6%)  
調査方法: マークシートによるマーク及び記述方式  
調査目的: さらなる改善・発展を目的として、4年間の学習の充実度、大学生活の満足度などについて調査

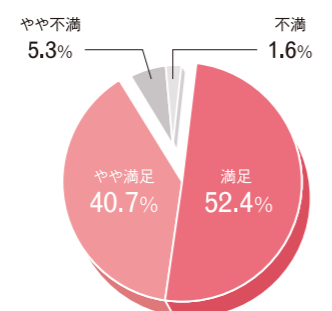
Report Summary

Date Conducted: March 23, 2017  
Subjects: 6,351 graduates from all faculties and departments (94.6% response rate)  
Method: Multiple choice responses and written answers  
Goal: To determine student satisfaction with four years of study and student life, with the goal of improving and further developing the university, its programs, and systems.

## 大学の満足度

**大**学の満足度調査では、過半数が「満足」と回答。「やや満足」を加えると9割以上が東洋大学での大学生活に概ね満足したと答えています。「知名度・イメージ」、「教育内容」の満足度を表す数値は、大きく上がっています。

Q. 東洋大学に満足していますか?



大学生生活に概ね満足している学生の割合 **93.1%**

Q. 東洋大学の良いところは何ですか?

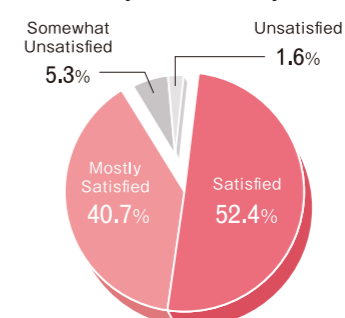
	2013年度	2016年度
1位 施設・設備	39.9%	36.1%
2位 知名度・イメージ	28.0%	33.0%
3位 教育内容	18.4%	22.8%
4位 教員	19.4%	19.6%
5位 キャンパスの立地	16.8%	17.2%

「知名度・イメージ」「教育内容」が **大幅上昇** ↑

## Satisfaction with the University

**M**ore than half of the respondents answered that they were satisfied with the university. Including those who answered "mostly satisfied," the survey found that more than 90% of respondents said they were generally satisfied with their time at Toyo University. Two areas that scored high levels of satisfaction were "reputation/school image" and "educational content."

Q. How satisfied were you with your time at Toyo University?



Percentage of students who responded "Satisfied" or "Mostly Satisfied": **93.1%**

Q. What are Toyo University's good points?

	2013	2016
#1 Facilities/equipment	39.9%	36.1%
#2 Reputation/school image	28.0%	33.0%
#3 Educational content	18.4%	22.8%
#4 Staff members	19.4%	19.6%
#5 Campus location	16.8%	17.2%

Substantial improvement in "Reputation/school image" and "Educational content"

## 就職支援の満足度

**就**職支援においては、就職活動で活かせる実践力や社会人としての基礎知識を養う「3・4年次の就職ガイダンス／各種セミナー・対策講座」や「学内会社説明会」などのプログラムが好評。2013(平成25)年度との比較で「インターンシップ」の数値が3.1%から8.5%に上がるなどの変化がみられました。

Q. 役に立った就職支援は何ですか?

	2013年度	2016年度
1位 3・4年次の就職ガイダンス／各種セミナー・対策講座	39.8%	40.0%
2位 学内会社説明会	21.8%	22.8%
3位 職員や就職カウンセラーとの相談	18.1%	19.7%
4位 セミ教員の指導	15.3%	13.4%
5位 インターンシップ	3.1%	8.5%

「インターンシップ支援」が **大幅上昇** ↑

## Satisfaction with Support for Job-seekers

**G**raduates praised the practical skills they gained that they could apply to their job search. Popular support programs included the on-campus corporate information sessions, Third/Fourth Year Employment Guidance, and other seminars and skills lectures designed to cultivate in students the basic knowledge they need to succeed in the working world. The Internship program was one of many that saw an increase in satisfaction, with a particularly large jump to 8.5% from the 3.1% it received in the 2013 survey.

Q. What job-seeking support programs did you find beneficial?

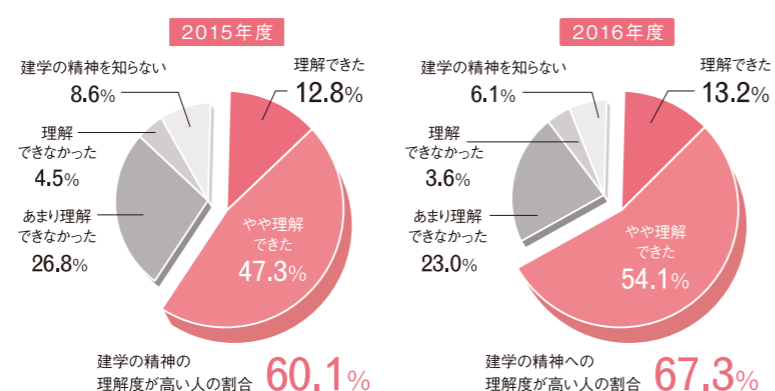
	2013	2016
#1 Third/Fourth Year Employment Guidance/Seminars and skills lectures	39.8%	40.0%
#2 On-campus corporate information sessions	21.8%	22.8%
#3 Consulting with staff and employment counselors	18.1%	19.7%
#4 Guidance from seminar instructors	15.3%	13.4%
#5 Internships	3.1%	8.5%

Substantial improvement in "Internship support"

## 建学の精神への理解度

**東**洋大学の建学の精神である「諸学の基礎は哲学にあり」を教育の柱として、「哲学・思想」という科目区分を2012(平成24)年度カリキュラム改正の際に新設し、「哲学」分野の学びを必修化しました。導入前と比べて、建学の精神への理解度は着実に高まっています。

Q. 大学の建学の精神を知り、その内容を理解できましたか?



## Understanding of the Founding Spirit

**T**oyo University was founded on the principle that the basis of all learning lies in Philosophy, and that Founding Spirit is the pillar upon which all education is provided. Curriculum revisions in 2012 established the Philosophy/Ideology course classification, whereupon the study of Philosophy was made compulsory. Student understanding of the school's Founding Spirit has seen a steady increase since the introduction of these courses.

Q. Do you understand the meaning of the Founding Spirit of the university?

